

READING EXIT TICKETS

Name: _____ Date: _____

Nonfiction Images



A frog's two front legs have four toes each. The back legs have five toes each. Aquatic frogs often have strong legs with webbed back feet, which help them swim. Frogs that live on land have shorter legs for walking and climbing. Tree frogs have large, round toe pads that help them cling to branches. The pads are like suction cups.

1. What is the diagram showing? (Choose all that apply.)

- a. The parts of a frog
- b. Where land frogs live
- c. Where the front and hind legs are located
- d. The difference between land frogs and aquatic frogs

2. What does the text explain that the diagram does not?

- a. What tree frogs look like
- b. What aquatic frogs look like
- c. A frog's eyes are important.
- d. A frog has different amounts of toes on their front and hind legs.

3. What does the diagram show that the text does not include?

- a. Information about the hind legs
- b. Information about the front legs
- c. How different types of frogs look
- d. Where the frog's eyes and back are located

Name: _____ Date: _____

Nonfiction Images

% of Americans with HEART DISEASE



Heart disease is the main cause of death in America. It includes conditions with narrowed or blocked blood vessels. This can lead to a heart attack and stroke. Many instances of heart disease can be prevented from healthy lifestyle choices such as diet and exercise.

1. What is the map showing?

- a. How Alaska's size compares to the other states
- b. Where you can go to get heart disease treated
- c. Where you should live if you want to avoid heart disease
- d. Locations in America with percentages of people with heart diseases.

2. Which portion of the America has the greatest instances of heart diseases?

- a. America
- b. The South
- c. The North
- d. The West

3. Which statement from the text supports the information presented in the map?

- a. Heart disease is the main cause of death in America.
- b. It includes conditions with narrowed or blocked blood vessels.
- c. This can lead to a heart attack and stroke.
- d. Many instances of heart disease can be prevented from healthy lifestyle choices.



3rd Grade

Name: _____ Date: _____

1. Why did people call the islands The Galapagos Islands?

- Charles Darwin liked the name Galapagos.
- The islands were inhabited by large tortoises.
- The islands were named after the explorer who discovered them.
- Galapagos means Goat in Spanish, and the islands were covered in goats.

2. How did goats populate the Galapagos Islands?

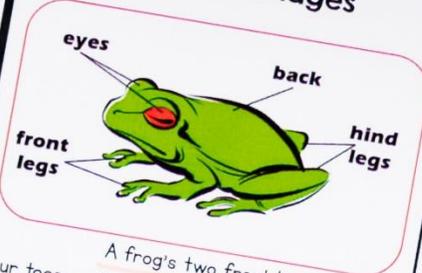
- People wanted the goats to have their own island.
- Goats can swim to and from the island.
- Many goats escaped captivity over time.
- Goats eat the same food as tortoises.

3. What happened to the tortoises when the goat population increased?

- The tortoises became extinct.
- The tortoises were hunted by people.
- The tortoises starved because the goats ate all their food.
- The tortoises were scared of the goats because goats are aggressive.

Nonfiction **Nonfiction Images**

Name: _____



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- Where land frogs live
- Where the front and hind legs are located
- The difference between land frog and aquatic frog

2. What does the text explain that the diagram does not show?

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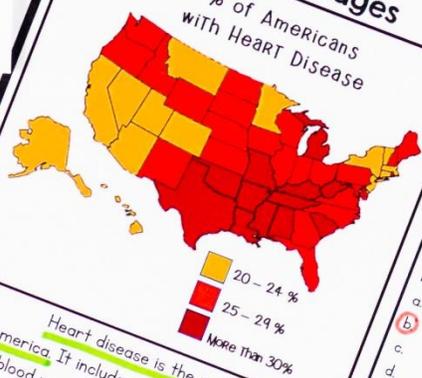
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- Where the frog's eyes and back are located

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Nonfiction **Nonfiction Images**

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Heart disease is the main cause of death in America. It includes conditions with narrowed or blocked blood vessels. This can lead to a heart attack and stroke. Many instances of heart disease can be prevented from healthy lifestyle choices such as diet and exercise.

Date: _____

red

orange

yellow

she got ready for school?

Respond Name: _____ Date: _____

my homework, I ran to my room and found the door locked. I was frustrated blue as the sky with flames and I couldn't wait to test it. I tried to open the door, but I noticed it was gone. I knew my younger brother had taken it. I went around the corner. "I didn't see you," he said. "I didn't believe him. Why did you do that?" I asked. "I just want to take a look," he swung the door open. I shoved him out of the way and went in, sitting in the middle of the room. "Noah, our pet dog. My mouth

1. How does the narrator react when his car is missing?

- He looks under his bed.
- He yells at his dog, Roxy.
- He blames his younger brother, Noah.
- He asks his brother to help him find it.

2. What does the narrator do after he sees his dog chewing his toy car?

- He plays with his toy car.
- He apologizes to his brother.
- He becomes upset with his dog.
- He cries because his car is destroyed.

3. What does the narrator's words and actions

Reader Questions Name: _____ Date: _____

1. Which line from the text best helps the reader to figure out what kind of animal Lucy and Cinna are? (Choose all that apply.)

- Lucy and Cinna loved their children.
- Lucy's ears perked up, and she ran inside to the window.
- Lucy and Cinna lay in the mid-afternoon sun, watching the clouds pass by.
- When they saw the yellow bus from outside the front window, their tails started to wag.

2. How did Lucy know that the children were home?

Lucy and Cinna lay in the mid-afternoon sun, watching the clouds pass by. They were happy because their children were home. Lucy and Cinna loved their children. Joy was 7, and Tyler was 9. They played with Lucy and Cinna every day.

ions

Name: _____ Date: _____



1. What can you determine about the setting of this story? (Choose all that apply.)

- a. This story takes place at school.
- b. This story takes place after school.
- c. This story takes place on the weekend.
- d. This story takes place at the bus stop.

2. What can you determine about Melody and Asim?

- a. Asim is worried.
- b. Melody is disappointed.
- c. Melody has a little brother.
- d. Melody and Asim are happy.

3. What can you determine about how Ava feels?

- a. Ava feels excited.
- b. Ava feels nervous.
- c. Ava feels disappointed.
- d. Ava is worried about her brother.

Melody and Asim discussed plans to go outside and play video games. "Won't you join us?" Melody asked Ava. "I wish I could, but I have to babysit my little brother, begrudgingly."

Nonfiction Connections: Scientific

Name: _____

Charles Darwin visited the Galapagos Islands in 1835. He found thousands of enormous tortoises. Galapagos means tortoise in Spanish. The islands were named after the huge tortoises.

Experts estimate there were 100,000 Galapagos tortoises in 1835. There were not any goats in 1835. When people came to the Galapagos Islands, they brought goats. Over time, many goats escaped. Over 250,000 of them lived in the wild.

The goats eat the same food as the Galapagos tortoises. The Galapagos tortoises became endangered because the goats ate all their food. There were only 1,500 tortoises left. People killed all the goats. Now the tortoises are saved.

1. Why did people call the islands Tortoise Islands?

- a. Charles Darwin liked the name.
- b. The islands were inhabited by tortoises.
- c. The islands were named after them.
- d. Galapagos means Goat in Spanish, and the islands were covered in goats.

2. How did goats populate the Galapagos Islands?

- a. People wanted the goats to help with the crops.
- b. Goats can swim to and from the islands.
- c. Many goats escaped captivity.
- d. Goats eat the same food as the tortoises.

3. What happened to the tortoises when the goats were introduced?

- a. The tortoises became extinct.
- b. The tortoises were hunted by people.
- c. The tortoises starved because they couldn't eat the same food as the goats.
- d. The tortoises were scared of the goats.

Fiction Illustrations

Name: _____ Date: _____



Aisha couldn't wait for the first day at her new school. She tied her hijab around her head perfectly, excited to show off the beautiful fabric. She couldn't wait to see what adventures her day would bring.

1. How does Aisha feel?

- a. Eager
- b. Nervous
- c. Worried
- d. Determined

2. What is a hijab?

- a. A dress
- b. A mirror
- c. A school
- d. A headscarf

3. What was Aisha doing as she got ready for school? (Choose all that apply.)

- a. Smiling
- b. Pacing around
- c. Talking to her mother
- d. Looking in the mirror

Name: _____ Date: _____

1. What flower does Lily think grandma would like best?

- a. Roses
- b. Tulips
- c. Dandelions
- d. Sunflowers

2. What flower does Gracie think grandma would like best?

- a. Roses
- b. Tulips
- c. Lilies
- d. Sunflowers

3. Which sentence shows Gracie's point of view?

- a. "No, grandma will like roses best."
- b. She gave them both a big hug.
- c. "Tulips are the prettiest."
- d. Soon, all three were smiling.

"I love you, all three."

Fiction Characters Respond to Events

Name: _____

The second I finished my homework, I ran to my room to get my new toy car. A hot rod painted blue as the sky with flames on the side. It's the fastest car there is, and I couldn't wait to test it out. But as soon as I opened my bedroom door, I noticed it was gone. "Noah! Give me my car." I knew my younger brother took it. He's jealous, like always.

He poked his tiny head around the corner. "I didn't take your car," his voice squeaked like singing mice. I didn't believe him. "Oh, yeah, then who did?" I asked.

"Uhm, I think you might want to take a look," he swung the door open and pointed down the hall. I shoved him out of the way to see this mysterious thief. And there, sitting in the middle of the hall, with my car in his mouth, was Roxy, our pet dog. My mouth dropped to the floor. I felt awful.

"I'm sorry, Noah. I should have asked you first," I said. "It's okay. To be fair—I was going to take it anyway," Noah said, running away the moment he finished his sentence. I chased him as fast as I could. I love having a brother!

1. How does the narrator feel when the car is missing?

- a. He looks surprised.
- b. He yells at Noah.
- c. He blames Noah.
- d. He asks his mother for help.

2. What does the narrator think of the dog chewing his toy car?

- a. He plays with the dog.
- b. He apologizes to Noah.
- c. He becomes angry.
- d. He cries because he lost his car.

3. What does the narrator think of Noah's apology?

- a. He is patient.
- b. He is jealous.
- c. He is forgiving.
- d. He is considerate.

Fiction Answer Questions

Name: _____ Date: _____

Joe and Sara found five dollars on the ground while walking home from school. Five dollars is a lot of money! They were excited and planned to buy a new toy. Joe held the money tightly in his hand so he would not lose it.

When they rounded the corner, the children saw Mrs. Cooke. She

1. Who are the main characters in the story?

- a. Joe
- b. Sara
- c. Mrs. Cooke
- d. Joe and Sara

2. When does the story take place?

- a. Before school
- b. At lunchtime
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Fiction Illustrations



Melody and Asim discussed plans to go to Asim's house and play video games.
"Won't you join us?" Melody asked Ava.
"I wish I could, but I have to babysit Brian," replied Ava, begrudgingly.

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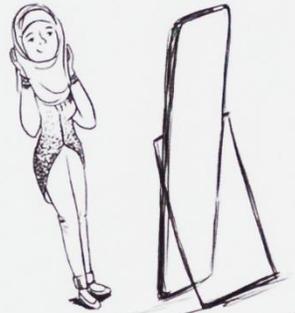
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Name: _____



Characters Respond to Events

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2. What does the narrator do after he sees his dog chewing his toy car?

- a. He plays with his toy car.
- b. He apologizes to his brother.
- c. He becomes upset with his dog.
- d. He cries because his car is destroyed.

3. What does the narrator's words and actions tell the reader about him?

- a. He is patient.
- b. He is jealous.
- c. He is forgiving.
- d. He is considerate.



Answer Questions

Name: _____ Date: _____

Lucy and Cinna lay in the mid-afternoon sun watching the clouds pass by. They were lonely because their children were at school. Lucy and Cinna loved their children. Brandon was 5, Joy was 7, and Tyler was 9. The children always pet and played with Lucy and Cinna. They knew how to rub their ears. Tyler was especially good at throwing a ball.

The sound of an air brake disturbed the quiet afternoon. Lucy's ears perked up, and she ran inside to the window. Cinna followed close behind. When they saw the yellow bus from outside the front window their tails started to wag. Soon Brandon, Joy, and Tyler stepped off the bus and Lucy, and Cinna felt their hearts leap with joy.

1. Which line from the text best helps the reader to figure out what kind of animal Lucy and Cinna are? (Choose all that apply.)

- a. Lucy and Cinna loved their children.
- b. Lucy's ears perked up, and she ran inside to the window.
- c. Lucy and Cinna lay in the mid-afternoon sun, watching the clouds pass by.
- d. When they saw the yellow bus from outside the front window, their tails started to wag.

2. How did Lucy know that the children were home?

- a. It was mid-afternoon.
- b. She saw the yellow bus.
- c. She heard the air brake.
- d. She saw the children step off the bus.

3. Which piece of text best supports the idea that Lucy and Cinna were happy when the children came home?

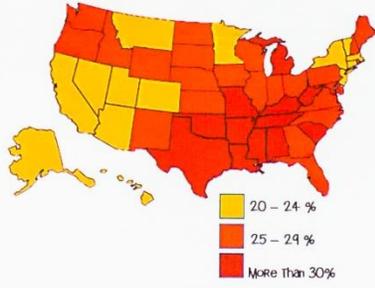
- a. Brandon was 5, Joy was 7, and Tyler was 9.
- b. Tyler was especially good at throwing a ball.
- c. Lucy and Cinna felt their hearts leap with joy.
- d. Lucy and Cinna lay in the mid-afternoon sun watching the clouds pass by.



Nonfiction Images

Name: _____ Date: _____

% of Americans with Heart Disease



Heart disease is the main cause of death in America. It includes conditions with narrowed or blocked blood vessels. This can lead to a heart attack and stroke. Many instances of heart disease can be prevented from healthy lifestyle choices such as diet and exercise.

1. What is the map showing?

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2. Which portion of the America has the greatest instances of heart diseases?

- a. America
- b. The South
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3. Which statement from the text supports the information presented in the map?

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- b. It includes conditions with narrowed or blocked blood vessels.
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Nonfiction

Nonfiction Text Features

Types of Amphibians:

- Frogs
- Toads
- Newts
- Salamanders
- Caecilians

The following resource provides more information about frogs and other amphibians:
www.amphibiaweb.org

Name: _____ Date: _____

1. What text features are shown?

- Icon
- Hyperlink
- Bulleted List
- Electronic Menu

2. What is the purpose of the 2nd text feature? (Choose all that apply)

- To provide an image people recognize
- To show what page you can find key words on
- To provide a list of other pages on the website
- To provide a link to a website with more information

3. What would you expect to find if you clicked on www.amphibiaweb.org? (Choose all that apply)

- Facts about frogs
- Information about toads
- Information about clownfish
- Information about salamanders

Nonfiction

Connections: Historical

Jeremiah Everts was a lawyer from Connecticut. He was an activist. He tried to convince the government to help the Native Americans. He wrote essays on the rights of native Americans. He convinced President John Quincy Adams to support laws that helped the Native Americans.

President Andrew Jackson became president. Jackson signed the Indian Removal Act in 1830. The law allowed the president to require Native American people to move. Jackson forced Native Americans to move from their homes in Florida, Georgia, and other southern states. They were forced to move west of the Mississippi river.

Jeremiah Everts fought against the law. He tried to stop Andrew Jackson from forcing the Native American people to move. He helped the Cherokee Nation to file a lawsuit against the government. The Supreme Court said the law was unconstitutional.

Andrew Jackson didn't listen to the Supreme Court. He moved the Native American people west anyway. The result was bad. Lots of people died. It was called the "Trail of Tears".

Name: _____ Date: _____

1. What event caused the Cherokee Nation to file a lawsuit against the government?

- The government passed a law that allowed President Andrew Jackson to require Native American people move west.
- Jeremiah Everts wrote essays to build support for Native Americans.
- The government didn't listen to Jeremiah Everts.
- John Quincy Adams agreed with Jeremiah Everts.

2. What happened when Jeremiah tried to stop Andrew Jackson from moving Native American people?

- The Cherokee Nation filed a lawsuit against the government.
- Andrew Jackson decided to ignore Jeremiah Everts.
- Jeremiah Everts wrote essays to help the Cherokee Nation.
- President John Quincy Adams supported laws to help Native American people.

3. What did Andrew Jackson do when the Supreme Court ruled the Indian Removal Act unconstitutional?

- Andrew Jackson changed the law.
- Andrew Jackson ignored the Supreme Court's ruling.
- Andrew Jackson asked Congress to make a new law.
- Andrew Jackson agreed with Jeremiah Everts.



covered
ere
orange
population
yellow
ate all their food
because goats are

Nonfiction **Answer Questions**

Name: _____ Date: _____

Zebras are in the horse family. They are recognizable due to their black and white striped coats. There are a few theories about zebra's stripes. One theory is zebra's stripes evolved for camouflage. Another theory is the stripes confuse predators and biting flies. It is possible their stripes help keep them cool.

Zebras are very social. They live in groups from small harems to large herds. There are three species of zebras. The plains zebra, also known as the common zebra, lives in southern and eastern Africa. The mountain zebra lives in southwestern Angola, Namibia, and South Africa. The Grévy's zebra lives in Kenya and Ethiopia.

Humans are a threat to the survival of zebras. Their habitat is being destroyed and humans hunt them for their coats. Grévy's zebra and mountain zebras are endangered.

1. What theories are there about a zebra's stripes? (Choose all that apply.)

- a. Stripes keep zebras cool. 
- b. Stripes help zebras find food.
- c. Stripes help zebras camouflage.
- d. Stripes protect zebras from predators.

2. What is another name of the plains zebra?

- a. African zebra 
- b. Common zebra
- c. Mountain zebra
- d. Grévy's zebra

3. How have humans impacted zebras? (Choose all that apply.)

- a. Humans hunt zebras. 
- b. Humans take care of zebras.
- c. Humans destroy the zebra's habitat.
- d. Humans use their coats for various things.



EXIT TICKETS

STANDARDS ALIGNMENT

3rd grade

Literature

Common Core Standard	Skill	Passage #1	Passage #2
RL.3.1	Answer Questions	Missing Money	Lucy and Cinna
RL.3.2	Recount Fables	Two Travelers	The Ants and the Grasshopper
RL.3.3	Characters Respond to Events	Toy Car	Alexi's New Start
RL.3.4	Words & Phrases	If I Can Stop One Heart from Breaking	Caterpillar
RL.3.5	Literature Structure	The Happy Prince	Little Orphan Annie
RL.3.6	Author's Purpose	The Present	Summer Popsicle
RL.3.7	Illustrations	The First Day	Babysitter
RL.3.9	Compare & Contrast Versions of Stories	Cinderella	Jack and the Beanstalk

Informational

Common Core Standard	Skill	Passage #1	Passage #2
RI.3.1	Answer Questions	Zebras	Helen Keller
RI.3.2	Main Idea	Malala Yousafzai	Manatees
RI.3.3	Connections	Galapagos	Jeremiah Evarts vs. Andrew Jackson
RI.3.4	Words & Phrases	Unicorns	Tornadoes
RI.3.5	Text Features	Index	Bulleted List
RI.3.6	Author's Purpose	Summer	Cork
RI.3.7	Text Images	Heart Disease	Frogs
RI.3.8	Text Structure	Lady Bugs	Paper or Plastic?
RI.3.9	Compare & Contrast Points	Salt	World War II

HOW TO USE EXIT TICKETS

I love using exit tickets for assessment because they are:

- Short and quick to have students complete
- Easy to grade and give you valuable data

I like to use exit ticket toward the end of the teaching unit for each standard. Toward the end of the unit, give each student one exit ticket, and allow him or her to read and answer the corresponding questions. Collect the exit tickets, assess, and use the data to determine if your students need reteaching, more practice, or are ready for a larger assessment and the next unit.

There are two exit tickets for each skill. This gives you the opportunity to assess twice if you address a standard more than once.

If you have a more advanced class, you can give the exit ticket as a pre-assessment, as well. This can help you determine if students need explicit instruction in a particular skill or not. If the majority of your students do not need explicit instruction, you can teach those who do using small groups.



Fiction



Answer Questions

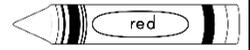
Name: _____ Date: _____

Joe and Sara found five dollars on the ground while walking home from school. Five dollars was a lot of money! They were excited and planned to buy a new toy. Joe held the money tightly in his hand so that he would not lose it.

When they rounded the corner, the children saw Mrs. Cooke. She was looking all around her. When she saw Joe and Sara, she asked if they had seen five dollars on the ground. Joe and Sara looked at each other. They did not want to give up the money.

1. Who are the main characters in the story?

- a. Joe
- b. Sara
- c. Mrs. Cooke
- d. Joe and Sara



2. When does the story take place?

- a. before school
- b. at lunchtime
- c. after school
- d. over the weekend



3. Why don't Joe and Sara want to give Mrs. Cooke the five dollars?

- a. Five dollars was a lot of money.
- b. They wanted to buy a toy.
- c. They did not want to get into trouble.
- d. They found the money, so it was theirs to keep.



Answer Questions

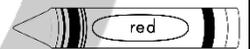
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