

FIGURATIVE LANGUAGE



stories & poems



Underline the text evidence in the sentence from paragraph 1.

530L

Figurative Language

Name: Julie Bochese

Date: 3/5

A Snowball Fight

I woke up and peered out my window. There was a blanket of snow covering the ground.

"Yes!" I squealed. "Today will be a snow day!"

After breakfast, I raced outside to meet my neighbors. We planned a huge snowball fight. My team made millions of snowballs and hid them behind a mountain of snow. We waited as quiet as rabbits for the other team to approach. After some time, I heard the crunch of snow under their feet as the other team approached. We bombarded them with snowballs soaring through the air. Thank! I had been hit in the arm by a large snowball. We all laughed like hyenas as we played.

After playing for an hour, my hands felt like they were frozen solid. My neighbor Kate's mom cooked lunch for us. She made enough food to feed an army! I was glad because I felt so hungry that I could have eaten a horse.

snowball fight
because I felt so hungry that



WORDS & PHRASES IN POETRY

3rd grade

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*This product includes 12 stories and poems in the 2nd-3rd Grade Common Core Text Complexity Band.

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 2. *Hope is the Thing with Feathers* by Emily Dickinson
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ABOUT LEXILE LEVELS



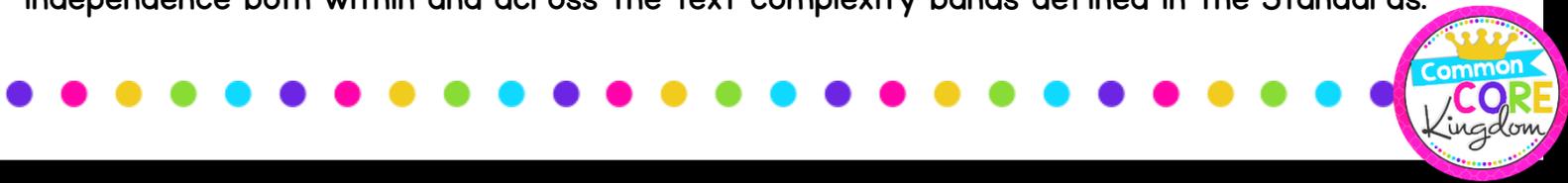
Common Core Kingdom, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Figurative Language

SIMILE

Compares two things using the words *like* or *as*.



This pizza is as cold as ice.

METAPHOR

Compares two things by saying that one thing is another thing



Danny was a bear when he woke up.

ONOMATOPOEIA

Word that makes a sound



Splash!

HYPERBOLE

An exaggeration



I'm so hungry that I could eat a horse!

PERSONIFICATION

Giving human qualities to nonliving things



The leaves danced in the wind.

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Words and Phrases
 Answer the following questions. Underline the text evidence in the text that
 1. What is the author comparing his brother
 The author is comparing his brother
 to a werewolf. to in the poem? Why?
 his brother

Name: Julie Bochese Date: 3/6

Figurative Language

My Brother's Not a Werewolf

By Ken Nesbitt

My brother's not a werewolf
 though it often looks that way.
 He has to shave his whiskers
 just every single day.

His feet are getting furry
 and his hands are sprouting hair.
 His voice is deep and growling
 like a grumpy grizzly bear.

He often sleeps throughout the day
 and stays up half the night.
 And if you saw the way he eats
 you'd surely scream in fright.

His clothes are ripped and dirty
 like the stuff a werewolf wears.
 His socks and shirts are shredded
 and his pants have countless tears.

If you should ever meet him
 you'll discover what I mean.
 My brother's not a werewolf;
 he's just turning seventeen.
 --Kenn Nesbitt





Words and Phrases

Answer the following questions. Underline the text evidence in the text.

1. What metaphor does the author use to compare clouds? Why?
The poet is comparing ships and boats on rivers to clouds sailing across the sky.

2. Read the following line from the poem.

clouds that sail across the sky

What metaphor is the author describing in this line?

rain
boat
clouds to rainbows
sailing across the sky

What metaphor is from the poem.

clouds sailing across the sky

clouds sailing across the sky

What metaphor is from the poem?

clouds sailing across the sky

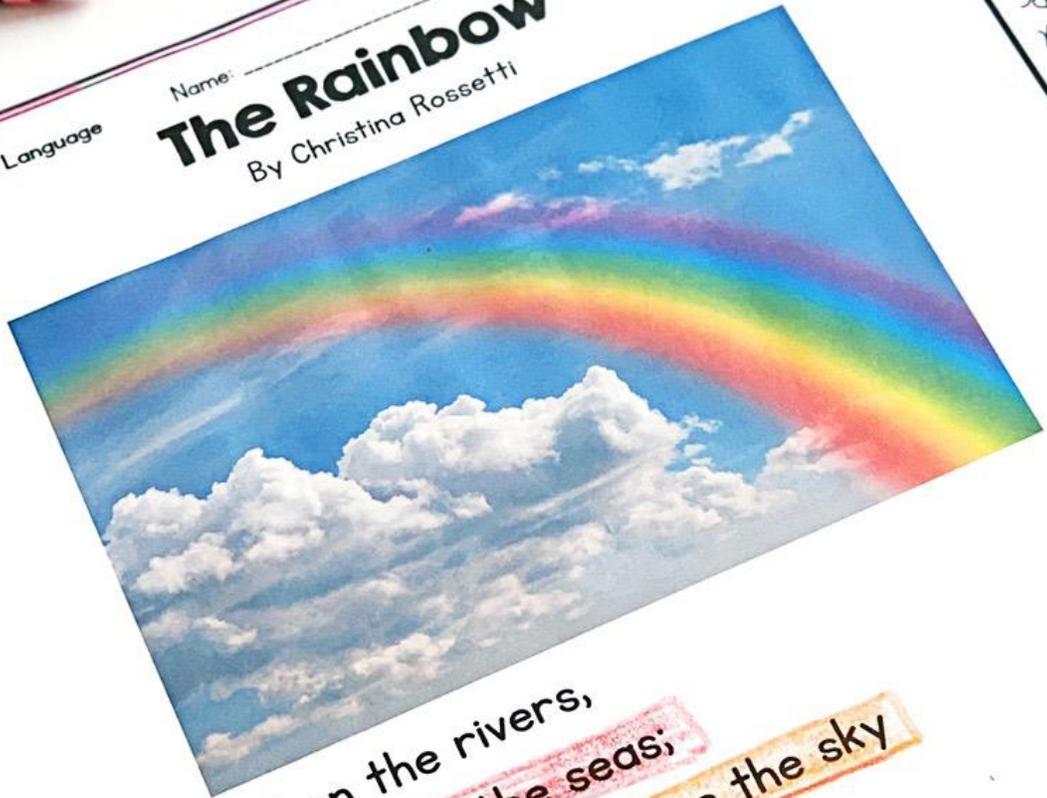
Native Language

Name: _____

Date: _____

The Rainbow

By Christina Rossetti



Boats sail on the rivers,
And ships sail on the seas;

But clouds that sail across the sky
Are prettier than these.

There are bridges on the rivers,
As pretty as you please;

But the bow that bridges heaven,
And overtops the trees,
Builds a road from earth to sky,
More than these.



Figurative Language

Name: Julie Bochese

Date: 3/5

A Snowball Fight

I woke up and peered out my window. There was a blanket of snow covering the ground.

"Yes!" I squealed. "Today will be a snow day!"

After breakfast, I raced outside to meet my neighbors. We planned a huge snowball fight. My team made millions of snowballs and hid them behind a mountain of snow. We waited as quiet as rabbits for the other team to approach. After some time, I heard the crunch of snow under their feet as the other team approached. We bombarded them with snowballs soaring through the air. Thunk! I had been hit in the arm by a large snowball. We all laughed like hyenas as we played.

After playing for an hour, my hands felt like they were frozen solid. My neighbor Kate's mom cooked lunch for us. She made enough food to feed an army! I was glad because I felt so hungry that I could have eaten a horse.



©Julie Bochese

snowball fight



because I felt so hungry that

Following questions. Underline the text evidence in the following sentence from paragraph 1.
There was a blanket of snow covering the ground.

paragraph 3.
...them behind a mountain of snow.
...a mountain.
...mountain.
...and of

Native Language

Name: Julie Bachese

Date: 3/4

The Trouble with Brother

"Take it off!" I yelled at my brother Hau who had stolen my favorite baseball t-shirt again. **I was so angry that my ears were smoking.** "I'm already wearing it. I will give it back to you tomorrow," he shouted back at me.

"You are as stinky as dirty socks. You can't wear my clothes," I yelled back and tugged at my shirt. I tugged so hard that Hau fell face forward. **I heard a loud bang as he hit the floor.** Hau began to wail. **He cried so hard that he made a lake around him.** My mom dashed into the room.

"WHAT IS GOING ON HERE?" she questioned in an angry voice. "Hau stole my baseball shirt again," I complained. "He wouldn't give it back, so I tried to take it, and he fell."

Between his tears, Hau told my mom that I pushed him. "GO TO YOUR ROOM IMMEDIATELY," my mom scolded. I scurried to my room while looking at the floor. I didn't mean to hurt Hau, but he shouldn't have stolen my shirt. After sulking in my room for an hour, I decided that I should check to make sure that Hau was OK. I walked into Hau's room.

"I'm sorry I hurt you, Hau. Are you OK?" I asked as sweet as honey.

"I was hurt, but I'm OK now, I replied. "I'm sorry for taking your shirt without asking." I hugged Hau and explained to him that he needs to ask me before taking my things. Hau promised to stay there on out.

Underline the text evidence in the color shown in the box from paragraph 1.

ears were smoking.

e? Why does the author use

bes how angry
er for steal

Words and Phrases
Answer

My Brother's Not a Werewolf

By Ken Nesbitt

My brother's not a werewolf
though it often looks that way.
He has to shave his whiskers
almost every single day.

His feet are getting furry
and his hands are sprouting hair.
His voice is deep and growling
like a grumpy grizzly bear.

He often sleeps throughout the day
and stays up half the night.
And if you saw the way he eats
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His clothes are ripped and dirty
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His socks and shirts are shredded
and his pants have countless tears.

If you should ever meet him
you'll discover what I mean.
My brother's not a werewolf;
he's just turning seventeen.
--Kenn Nesbitt



Words and Phrases

Answer the following questions. Underline the text evidence in the color shown.

1. What is the author comparing his brother to in the poem? Why?



2. Why does the author say, "His feet are getting furry"?



- a. The author's brother is wearing furry slippers.
- b. The author's brother is turning into a werewolf.
- c. The author's brother is growing hair on his feet.
- d. The author's brother is turning into a grizzly bear.

3. What does the author compare his brother's voice to?



- a. child
- b. teenager
- c. werewolf
- d. grizzly bear

4. Read the following lines from the poem.

*And if you saw the way he eats
you'd surely scream in fright.*



What does the author mean in these lines?

A Snowball Fight

I woke up and peered out my window. There was a blanket of snow covering the ground.

“Yes!” I squealed. “Today will be a snow day!”

After breakfast, I raced outside to meet my neighbors. We planned a huge snowball fight. My team made millions of snowballs and hid them behind a mountain of snow. We waited as quiet as rabbits for the other team to approach. After some time, I heard the crunch of snow under their feet as the other team approached. We bombarded them with snowballs soaring through the air. Thunk! I had been hit in the arm by a large snowball. We all laughed like hyenas as we played.

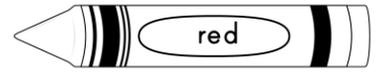
After playing for an hour, my hands felt like they were frozen solid. My neighbor Kate’s mom cooked lunch for us. She made enough food to feed an army! I was glad because I felt so hungry that I could have eaten a horse.



Words and Phrases

Answer the following questions. Underline the text evidence in the color shown.

1. Read the following sentence from paragraph 1.



There was a blanket of snow covering the ground.

The author uses this metaphor to show that

2. Read the following line from paragraph 3.

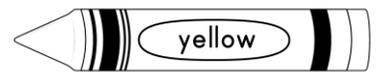


My team made millions of snowballs and hid them behind a mountain of snow.

The author uses this hyperbole to show that

- a. the team made some snowballs and hid them.
- b. the team made a few snowballs and hid them behind a mountain.
- c. the team made a million snowballs and hid them behind a mountain.
- d. the team made a lot of snowballs and hid them behind a mound of snow.

3. In paragraph 3, the author uses the simile “as quiet as rabbits” to show that



- a. the snow fell quietly.
- b. the kids saw rabbits outside in the snow.
- c. the main character’s team waited quietly for the other team.
- d. the other team crept up quietly to attack the main character’s team.

Words and Phrases

4. Read the following sentence from paragraph 3.



After some time, I heard the crunch of snow under their feet as the other team approached.

Why does the author use onomatopoeia in this sentence?

5. Read the following sentence from paragraph 3.



We all laughed like hyenas as we played.

The author uses this simile to show that

- a. the other team was approaching.
- b. the narrator was hit by a snowball.
- c. the kids were having fun with their snowball fight.
- d. the kids were turning into hyenas during their snowball fight.

6. Read the following sentences from paragraph 4.



She made enough food to feed an army! I was glad because I felt so hungry that I could have eaten a horse.

Explain what these metaphors mean.

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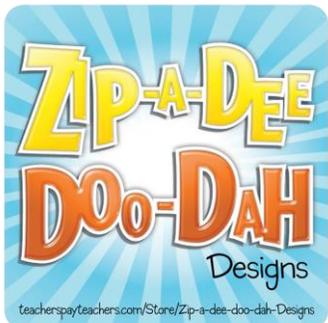
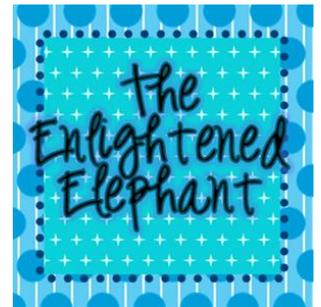
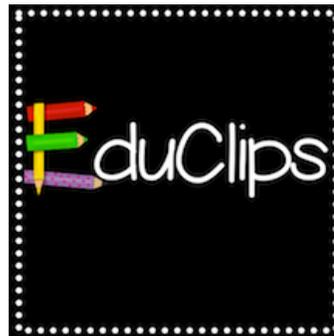
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