

# USE ILLUSTRATIONS

## task cards

3rd

GRADE

**1. Use Illustrations**

Parker was shocked. An ancient book with a golden cover flew right to him. He had heard this place was known for magical happenings, but he was not expecting this.



What does the illustration help the reader understand about the setting of the story?

- a. The story takes place near a water well.
- b. The story takes place in a far away castle.
- c. The story takes place in a magical library.
- d. The story takes place inside a classroom.

## Use Illustrations



**4. Use Illustrations**

Five minutes ago Pedro was having the time of his life. But now, tears rolled down his face. He couldn't believe this had happened.



What does the illustration tell us about why Pedro is upset?

- a. Pedro's friend would not share his new helicopter with him.
- b. Pedro crashed his toy helicopter.
- c. Pedro got lost while flying his toy helicopter.
- d. It is about to rain, so Pedro won't be able to fly his toy helicopter.

**2. Use Illustrations**

Alexa excitedly opened the birthday package her grandmother had sent her in the mail. It was a small wooden box. Alexa carefully opened the box. A ballerina popped up, and a beautiful song filled the air. It was a music box!



What does the illustration help us understand about how Alexa feels about the gift?

- a. Alexa is disappointed with the gift.
- b. Alexa doesn't care for the song the music box plays.
- c. Alexa likes the music box and the song it plays.
- d. Alexa wishes her grandmother had chosen something else.

**3. Use Illustrations**

Cal glanced in the mirror and admired his new hat. The brown straw hat with a bright blue band fit perfectly. He couldn't wait to show it to his friends at school.



The illustration helps us understand that the main character is \_\_\_\_\_

- a. A teacher
- b. A kangaroo
- c. A monkey
- d. A boy

# **Ways to Use Task Cards**

## **I. Centers**

- 2. Scoot:** Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
- 3. Scavenger Hunt:** Hide cards around the room. Students search for cards and answer them.
- 4. Jenga:** Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
- 5. Whole class practice:** Teacher displays card on the projector. Students answer on mini white boards.
- 6. Exit Tickets:** Give each student a task card at the end of the lesson. Have them answer on a sticky note.

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