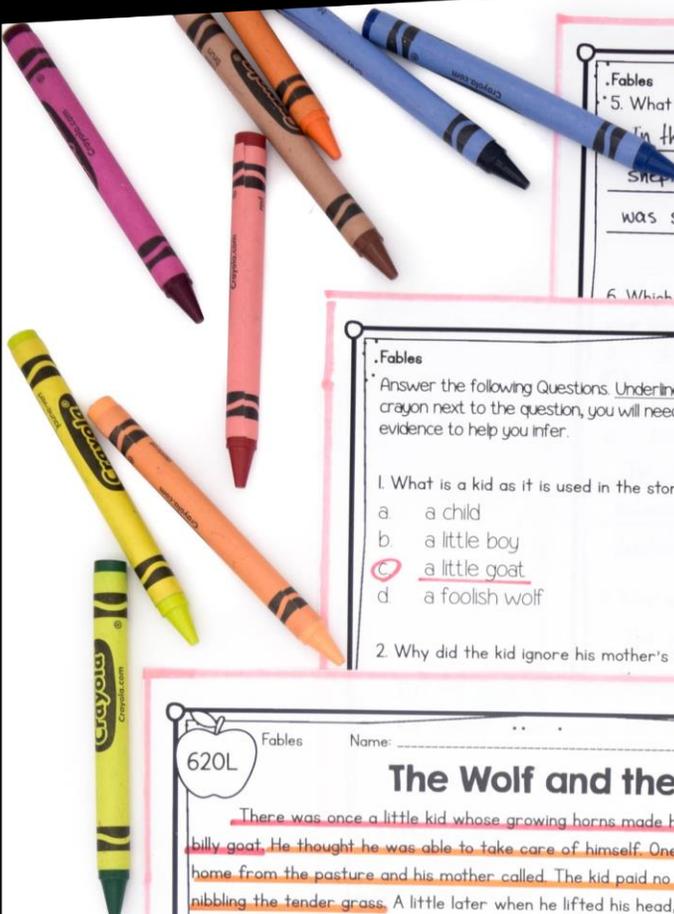


FABLES



Fables
 5. What happened in the end?
 In the end, the wolf's song alerted the shepherd dogs. The shepherd dogs came and chased the wolf away. The kid was saved.

Fables
 Answer the following Questions. Underline the text evidence in the color shown. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. What is a kid as it is used in the story?
 a. a child
 b. a little boy
 c. a little goat
 d. a foolish wolf

2. Why did the kid ignore his mother's calls?

1. The wolf
 ted the
 Don't let
 from your
 mind and
 eating

620L Fables Name: _____ Date: _____

The Wolf and the Kid

There was once a little kid whose growing horns made him think he was a grown-up billy goat. He thought he was able to take care of himself. One evening the flock started home from the pasture and his mother called. The kid paid no heed and kept right on nibbling the tender grass. A little later when he lifted his head, the flock was gone.

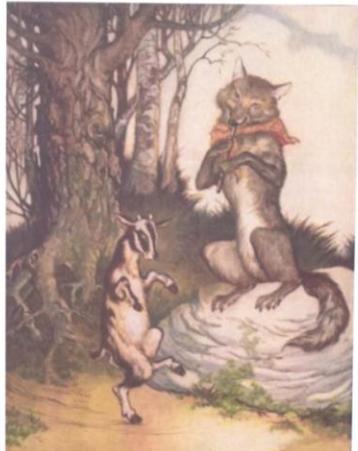
He was all alone. The sun was sinking. Long shadows came creeping over the ground. A chilly little wind came creeping with them making scary noises in the grass. The kid shivered as he thought of the terrible wolf. Then he started wildly over the field, bleating for his mother. But not half-way, near a clump of trees, there was the wolf!

The kid knew there was little hope for him.

"Please, Mr. Wolf," he said trembling, "I know you are going to eat me. But first please pipe me a tune. I want to dance and be merry as long as I can!"

The wolf liked the idea of a little music before eating. He struck up a merry tune and the kid leaped and frisked gaily.

Meanwhile, the flock was moving slowly homeward. In the still evening air the wolf's piping carried far. The shepherd dogs pricked up their ears. They recognized the song the wolf sings before a feast. In a moment they were racing back to the pasture. The wolf's song ended suddenly, and as he ran, with the dogs at his heels, he called himself a fool for turning piper to please a kid. He should have stuck to his butcher's trade.



Do not let anything turn you from your purpose.

yellow
 green
 eating



AESOP'S FABLES

2nd & 3rd grade

Table of Contents

*This product includes 12 Lexile® leveled passages in the 2nd-3rd Grade Common Core Text Complexity Band (the range for 2nd-3rd grade is 420L-820L). Each passage and question set is 2 pages long.

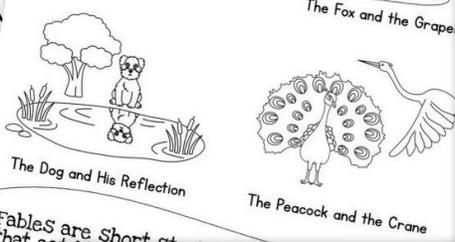
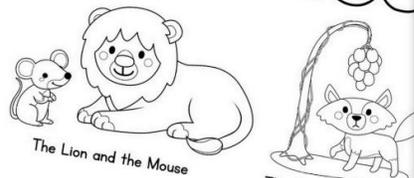
- I. The Frogs & The Ox- 440L
2. The Dancing Monkeys- 570L
3. The Two Goats- 590L
4. The Wolf and the Kid- 620L
5. The Fox and the Grapes- 620L
6. The Peacock and the Crane- 640L
7. The Dog in the Manger- 660L
8. The Lion and the Mouse- 690L
9. Belling the Cat- 730L
10. The Dog and His Reflection- 740L
- II. Test
 - The Crow and the Pitcher- 510L
 - The Young Crab and His Mother- 560L



Aesop's Fables

LEXILE LEVEL
COMPREHENSION
PASSAGES AND
QUESTION

RL.22/32 Fables



12 Passages
Level Leveled

Lexile: 550 RL.22/32-Recount Fables

The Two Goats

Two goats, frisking gaily on the rocky steeps of a mountain valley, chanced upon a fallen tree formed the only means of crossing the chasm. Below poured a mighty torrent. They have passed each other safely. The narrow path would have made the bravest tremble. So our goats: Their pride would not allow either to stand aside for the other. One set her foot on the log. The other did likewise. In the middle they met horn to horn. Neither would give way. So they both fell. They were swept away by the roaring torrent below.

It is better to yield than to come to misfortune through stubbornness.

Lexile: 700 RL.22/32-Recount Fables

The Lion and the Mouse

A timid little mouse came upon him unexpectedly. In her fright and haste to get away, she ran across the lion's nose. Roused from his nap, the lion laid his huge paw angrily on the tiny creature to kill her. "Spare me!" begged the poor mouse. "Please let me go and someday I will surely repay you." The lion was much amused to think that a mouse could ever help him. But he was generous and finally let the mouse go. Some days later, while stalking his prey in the forest, the lion was caught in the toils of a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The mouse knew the voice. She quickly found the lion struggling in the net. Running to one of the great ropes that bound the lion, she gnawed it until it parted. Soon the lion was free. "I laughed when I said I would repay you," said the mouse. "Now you know a mouse can help a lion."

Lexile: 730 RL.22/32-Recount Fables

The Fox and The Grapes

A fox one day spied a beautiful bunch of ripe grapes. They were hanging from a vine trained along the branches of a tree. The grapes seemed just with juice. The fox's mouth watered as he gazed longingly at the bunch, and the fox had to jump for it. The first time he jumped he missed it by a long way. So he walked off a short distance and took a running leap to fall short once more. Again he tried, but in vain. He sat down and looked at the grapes in disgust. "I am a fool I am," he said. "I was trying to get out of my reach grapes that are not worth eating." He walked very, very slowly.

Lexile: 550 RL.22/32-Recount Fables

The Two Goats

1. Where did the two goats first see each other?

2. Explain what this sentence from the story means:
One goat on each side of a deep chasm. Below poured a mighty torrent.

3. Which character trait best describes the goats? Support your answer with evidence from the text.

Lexile: 700 RL.22/32-Recount Fables

The Lion and the Mouse

1. What happened in the beginning of the story?

2. How did the mouse feel when she saw the mouse?

3. Describe the lion's personality in the beginning of the text evidence to support your thinking.

Lexile: 650 RL.22/32-Recount Fables

The Crow and the Pitcher

In a spell of dry weather, when the birds could find very little to drink, a thirsty crow found a pitcher. The pitcher was full of water. But the pitcher was high and had a narrow neck. No matter how the crow could not reach the water. The poor thing was so thirsty that it was about to give up when it saw a pebble. It picked up some small pebbles and dropped them one by one. With each pebble the water level rose. When the water was near enough so he could drink.

In a pinch a good use of our wits may help us out.

Lexile: 520 RL.22/32-Recount Fables

The Frog

An ox came down to a ready pool. He stepped on a frog. He crushed a young frog into the mud. The frog's brothers and sisters what had become of them? "A great big monster, stepped on him!" "Big, was he?" said the old frog, puffing. "Oh, much bigger!" they cried. The frog puffed up still more. "He could not have been bigger than the monster was, much, much more. All at once, she burst.

Lexile: 630 RL.22/32-Recount Fables

The Peacock and The Crane

A peacock, puffed up with vanity, met a crane one day. To impress him, the peacock spread his gorgeous tail in the sun. "Look," he said. "What have you to compare with this? I am dressed in all the glory of the rainbow. Your feathers are gray as dust!" The crane spread his broad wings and flew up toward the sun. "Follow me if you can," he said. But the peacock stood where he was among the trees of the barnyard, while the crane soared in freedom far up into the blue sky.

Lexile: 700 RL.22/32-Recount Fables

The Young Crab and His Mother

"Why in the world do you walk sideways like that?" said a mother crab to her son. "You should always walk straight forward with your feet." "Show me how to walk, mother dear," answered the little crab obediently. "I want to learn." So the old crab tried and tried to walk straight forward. She could walk sideways only, like her son. And when she was trying to walk straight forward, she tripped and fell on her nose.

Lexile: 520 RL.22/32-Recount Fables

The Frog

2. What was the great big monster?

a. an ox
b. a cow
c. a big frog
d. the brothers and sisters

Lexile: 630 RL.22/32-Recount Fables

The Peacock and The Crane

4. What happened when the crane saw the peacock?

5. What happened to the goats?

6. Describe the scene in the story the picture shows.

Explain what the morale of this story means.

Lexile: 700 RL.22/32-Recount Fables

The Young Crab and His Mother

5. What happened to the lion after he let the mouse go?

6. What lesson did the lion learn?

7. What could be the morale of this fable?

Test



ABOUT LEXILE LEVELS



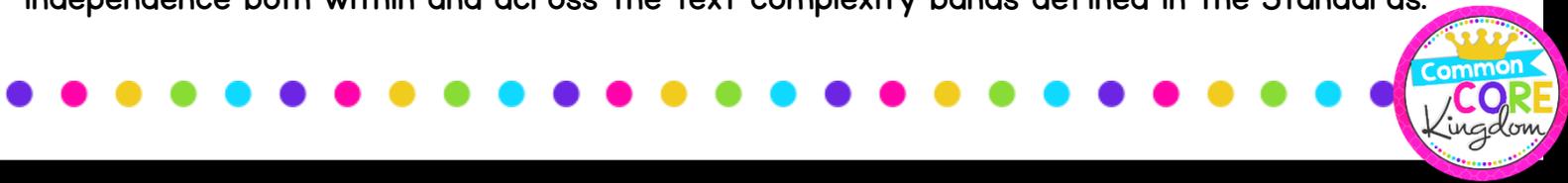
Common Core Kingdom, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Fables



The Lion and the Mouse



The Fox and the Grapes



The Dog and His Reflection



The Peacock and the Crane

Fables are short stories that have animals that act like humans. Fables teach a moral lesson.

©Julia Bichoso

The Fox and The Grapes

A fox one day spied a beautiful bunch of ripe grapes. They were hanging from a vine trained along the branches of a tree. The grapes seemed ready to burst with juice. The fox's mouth watered as he gazed longingly at them.

The bunch hung from a high branch, and the fox had to jump for it. The first time he jumped he missed it by a long way. So he walked off a short distance and took a running leap at it, only to fall short once more.

Again and again he tried, but in vain.

Now he sat down and looked at the grapes in disgust.

"What a fool I am," he said. "Here I am wearing myself out to get a bunch of sour grapes that are not worth gaping for."

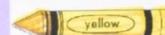
And off he walked very, very scornfully.



© John Baker

- c. The fox was too tired to eat grapes anymore.
- d. The fox thought the grapes were not worth the trouble.

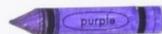
own. If there is no
ll look for text



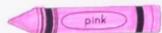
then this
h the grapes.



any times, but



n another tree.



ed
inded by danger.
ttle that which is



The moral means it is easy to pretend you hate something you cannot have. The fox wanted the grapes, but when he realized he could not get them, he convinced himself the grapes were sour.

© John Baker

TEST: The Crow and the Pitcher

In a spell of dry weather, when the birds could find very little to drink, a thirsty crow found a pitcher. The pitcher had a little water in it. But the pitcher was high and had a narrow neck. No matter how he tried, the crow could not reach the water. The poor thing felt as if he must die of thirst.

Then an idea came to him. Picking up some small pebbles, he dropped them into the pitcher one by one. With each pebble the water rose a little higher. At last it was near enough so he could drink.

In a pinch a good use of our wits may help us out.



Fables

Answer the following Questions. Use a crayon next to the question, you will use evidence to help you infer.

1. What is the problem in this story?

The problem in this story was that the crow could not get water from the pitcher.

2. What is a pitcher?

- a. water
- b. a type of bird
- c. a container that holds water
- d. a baseball player who throws the ball

3. How did the crow solve the problem?

The crow solved the problem by dropping pebbles into the pitcher. The pebbles caused the water level to rise.

4. Why did the crow throw pebbles?

- a. The pebbles made the water rise.
- b. The crow wanted to eat the pebbles.
- c. The pebbles were fun to play with.
- d. The crow was angry he couldn't get the water.

Fables

5. Explain what this sentence means.

The pitcher had a little water in it. This means that the pitcher was very full. It was skinny at the top, like the skinny pitcher to the right.

6. What character trait could you use to support your answer?

The crow was very smart because the crow spent a long time trying to get the water from the pitcher. He followed a plan that took him a long time.

7. What happened at the end of the story?

- a. The crow was able to get the water.
- b. The crow could not get the water.
- c. The crow became friends with the pitcher.
- d. The crow threw pebbles but could not get the water.

8. Explain what the moral of the story is.

The moral of the story is *In a pinch a good use of our wits may help us out.* This means that it is important to think when you have a problem. If you think, you can come up with a plan to solve the problem like the crow in the story.

The Fox and The Grapes

A fox one day spied a beautiful bunch of ripe grapes. They were hanging from a vine trained along the branches of a tree. The grapes seemed ready to burst with juice. The fox's mouth watered as he gazed longingly at them.

The bunch hung from a high branch, and the fox had to jump for it.

The first time he jumped he missed it by a long way. So he walked off a short distance and took a running leap at it, only to fall short once more.

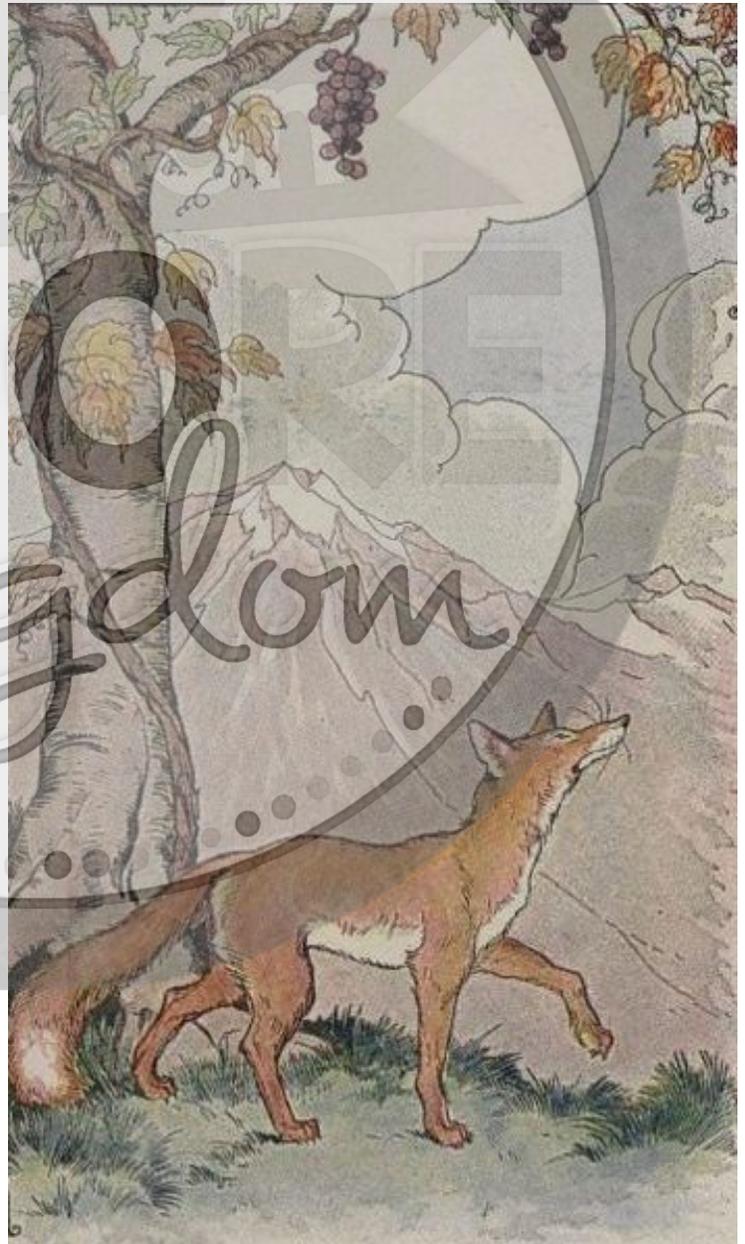
Again and again he tried, but in vain.

Now he sat down and looked at the grapes in disgust.

"What a fool I am," he said.

"Here I am wearing myself out to get a bunch of sour grapes that are not worth gaping for."

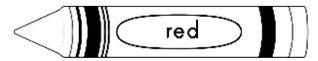
And off he walked very, very scornfully.



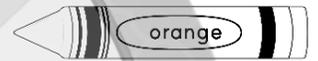
Fables

Answer the following Questions. Underline the text evidence in the color shown. If there is no crayon next to the question, you will need to infer the answer. You should still look for text evidence to help you infer.

1. How did the fox feel about the grapes in the beginning of the story?

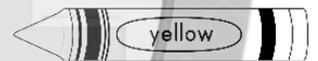


2. What is the problem in this fable?



- a. The grapes were sour.
- b. The fox was a trickster.
- c. The fox wasted his time for silly grapes.
- d. The fox wanted the grapes, but could not reach them.

3. How did the fox try to solve the problem?



4. How did the fox feel about the grapes in the end of the story?

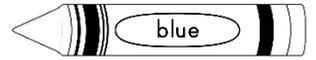


- a. The fox longed for the juicy grapes.
- b. The fox thought the grapes tasted sour.
- c. The fox was too tired to eat grapes anymore.
- d. The fox thought the grapes were not worth the trouble.

Fables

5. Explain what this sentence from paragraph 2 means:

Again and again he tried, but in vain.



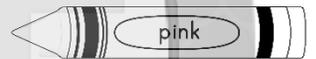
6. Why did the fox walk off scornfully?

- a. The fox was tired.
- b. The grapes were sour.
- c. The fox did not get the grapes.
- d. The fox thought he should get more grapes from another tree.



7. Which could be the moral of the story?

- a. *One good turn deserves another.*
- b. *A man who talks for both sides is not to be trusted.*
- c. *Better a little in safety, than an abundance surrounded by danger.*
- d. *There are many who pretend to despise and belittle that which is beyond their reach.*



8. Explain what the moral of this story means.



Terms of Use

How Can I Use This Product?



Thank you for your purchase! I work hard to create products that support teacher and student success. Please note that the product is sold with the purpose of use by a single teacher in a classroom. If you need to use this product with more than one teacher or in multiple classrooms, additional licenses are available at a discount. You can access them by visiting your "Purchases" page and then selecting "Download Additional Licenses."



Good to Go:

- Use this product personally.
- Use this product in your own classroom.
- Provide to your students to use at your instruction.
- Print and/or copy for use in your classroom.
- Provide print version(s) of specific pages within the product to a substitute teacher with the sole purpose of instructing your students.
- Review this product with others with the sole purpose of recommending the product, provided you include the link below:

<https://www.teacherspayteachers.com/Store/Common-Core-Kingdom>



Not OK:

- Give to others to use personally.
- Give to others to use in another classroom.
- Give to parents to use with their children outside your lessons.
- Print or copy this item to share with other teachers or other classrooms.
- Publish or host online in a manner, including personal, classroom, or district websites,
- Publish, sell, or otherwise disseminate the product to anyone

© Copyright 2019. Common Core Kingdom. All rights reserved. Permission is granted to copy pages specifically designed for student or teacher use by the original purchaser or licensee. The reproduction of any other part of this product is strictly prohibited. Copying any part of this product and placing it on the Internet in any form (even a personal/classroom website) is strictly forbidden. Posting without permission is a violation of the Digital Millennium Copyright Act (DMCA).

Let's Connect!

www.commoncorekingdom.com



<https://www.teacherspayteachers.com/Store/Common-Core-Kingdom>



<https://www.facebook.com/CommonCoreKingdom/>



<https://www.instagram.com/>



<https://www.pinterest.com/cckingdom/pins/>



Julie@commoncorekingdom.com

Looking for more?

2ND GRADE
READING
COMPREHENSION
MEGA BUNDLE



3RD GRADE
READING
COMPREHENSION
MEGA BUNDLE



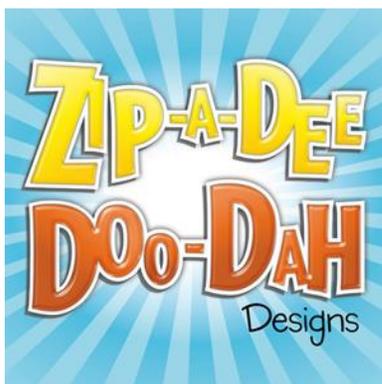
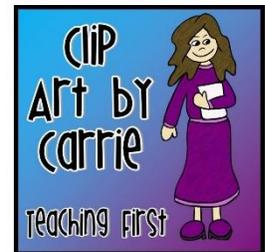
CREDITS

www.amazingclassroom.com

https://commons.wikimedia.org/wiki/File:Helen_Keller_Birthplace_House.jpg

https://commons.wikimedia.org/wiki/File:Great_white_shark_size_comparison.svg

https://commons.wikimedia.org/wiki/File:Loggerhead_sea_turtle.jpg



teacherspayteachers.com/Store/Littlered

