

Literacy &
STEAM

MACY'S PARADE

Mr. TONY SARG MARIONETTES

STEAM Journal
BALLOONS
OVER
BROADWAY



Name: Julie Bachese
Date: Nov. 11

BALLOONS OVER
BROADWAY

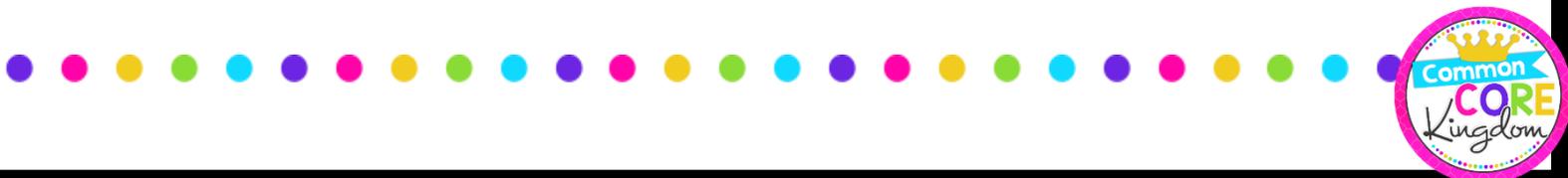


BALLOONS OVER BROADWAY

literacy & steam activities

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Interactive Read-Aloud

What is an interactive read-aloud?

An interactive read-aloud is a whole-group instructional method in which the teacher selects and reads aloud a book to the whole class. The teacher selectively pauses to allow student discussion. Students think about, talk about, and respond to the text as a whole group, with partners, or in small groups.



Why are interactive read-alouds important?

- Allows readers to experience books that are age- and grade-appropriate, regardless of their independent or instructional reading level
- Allows students to engage in accountable talk with peers
- Build classroom community with a shared love of literacy
- Expands reading comprehension, vocabulary, and oral language skills

It is best to conduct interactive read-alouds in a whole-group setting where everyone is sitting together. I recommend having students sit on the carpet next to their turn-and-talk partners, facing the teacher.

STEAM

What is STEAM?

STEAM stands for science, technology, engineering, art, and math.

Learning through STEAM allows students to integrate learning in these 5 areas and promotes inquiry, innovation, and critique.

STEAM provides opportunities for student collaboration and critical thinking.



INTERACTIVE READ ALOUD: *Balloons Over Broadway*

QUESTIONS: BEFORE

I. Based on the cover, what predictions can you make about this story?

Some observations to point out and model if students do not:

- This story takes place in New York because the title says "Broadway".
- This is a true story of a man who makes puppets because the cover says "The true story of the puppeteer, or person who works puppets of Macy's Parade."

This story is about the big Thanksgiving parade that is on TV. Who has seen the Macy's Thanksgiving Parade on TV? This parade has been running for over 80 years!

QUESTIONS: PAGES 2-3

I. Show students the photo of Anthony Sarg. Read the quote on page. 3. What do you think this quote means?

- Since Anthony Sarg is a puppeteer, this likely has the literal meaning that every movement the puppets do have a meaning. It can have a metaphorical meaning that everything someone does matters.

QUESTIONS: PAGE 4

I. Based on the context clues, what is a marionette man?

- A marionette man is someone who works with puppets. A marionette is a type of puppet that is operated from above by strings.

QUESTIONS: PAGE 5

I. How does Tony make his chore easier?

- Tony creates an invention with a pulley to feed the chickens from his window instead of getting up.

2. What does Tony's actions tell us about him?

- Tony is ingenuitive. He sees a problem and invents a solution using his imagination.

QUESTIONS: PAGE 9

I. What happened after Tony's marionettes were a hit?

- Tony created a display for Macy's store. Then Macy's wanted him to help create a parade for the immigrant workers.

2. What is an immigrant?

- A person from a different country. "Tony was an immigrant, so he lived the idea of creating a parade based on street carnivals from all over the world."

QUESTIONS: PAGE 15

I. What happened as a result of the zoo animals?

- The children were frightened, so Macy's asked Tony to replace the animals.

2. How did Tony solve the problem of replacing the zoo animals?

- Tony decided to create large animals from blimps. Then he realized he needed to figure out how to make them move, so he used wooden sticks.

BALLOONS OVER BROADWAY

PROBLEM & SOLUTION

Differentiation

For upper-elementary grades, give them the blank problem/ solution chart and have them find their own examples throughout the text.

For 2nd-3rd grade students, have them fill out the partially filled out chart.

For lower elementary students, or students who need more modifications, have them cut and paste the problem/ solution prompts into the chart.

PROBLEM & SOLUTION
BALLOONS OVER BROADWAY

| Problem | Solution |
|--|--|
| Tony's father asked him to feed the chickens at six-thirty in the morning every day. | Tony created marionettes that have lifelike movements. |
| In London, Tony realized no one was making marionettes for kids anymore. | Tony made costumes and floats for the parade. |
| Macy's wanted to create a parade for immigrants based on street carnivals from around the world. | Tony replaced the zoo animals with giant balloons. |
| The zoo animals in the Macy's parade frightened children. | Tony decided to use blimp material for his balloons. |
| Tony's marionettes were too small for the parade. | Tony decided to use sticks, like the Indonesian rod puppet. |
| Tony replaced the zoo animals with giant balloons. | Tony created balloons out of rubber and filled them with helium. |
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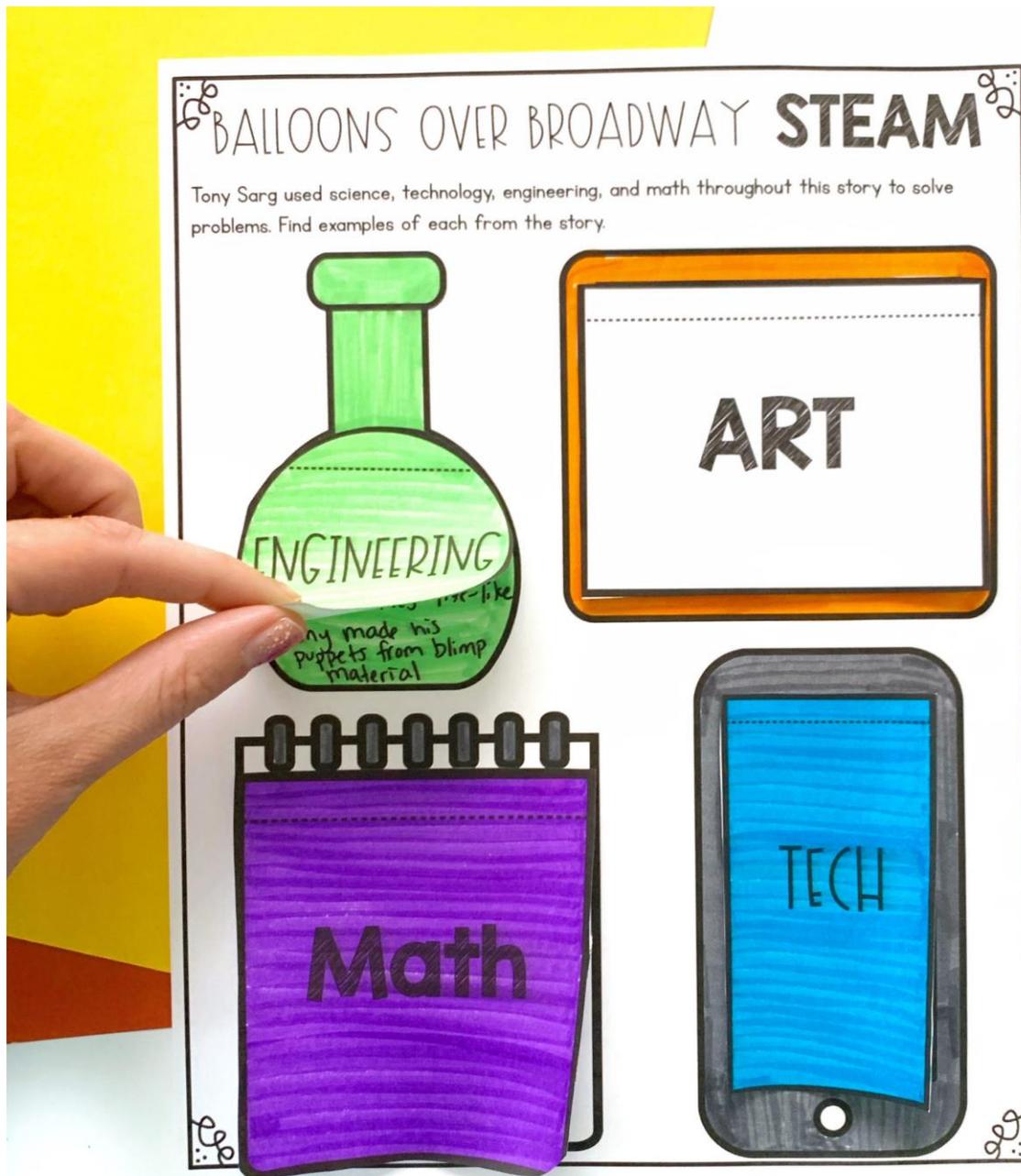
Tony wasn't sure how to make puppets move.

Tony invented coop door.

Balloons Over Broadway STEAM

Directions:

1. Find examples of engineering, art, math, and technology in the story *Balloons Over Broadway*. Write examples in each shape.
2. Cut out foldable pieces.
3. Paste the top of the foldable pieces over each shape as shown.
4. Color

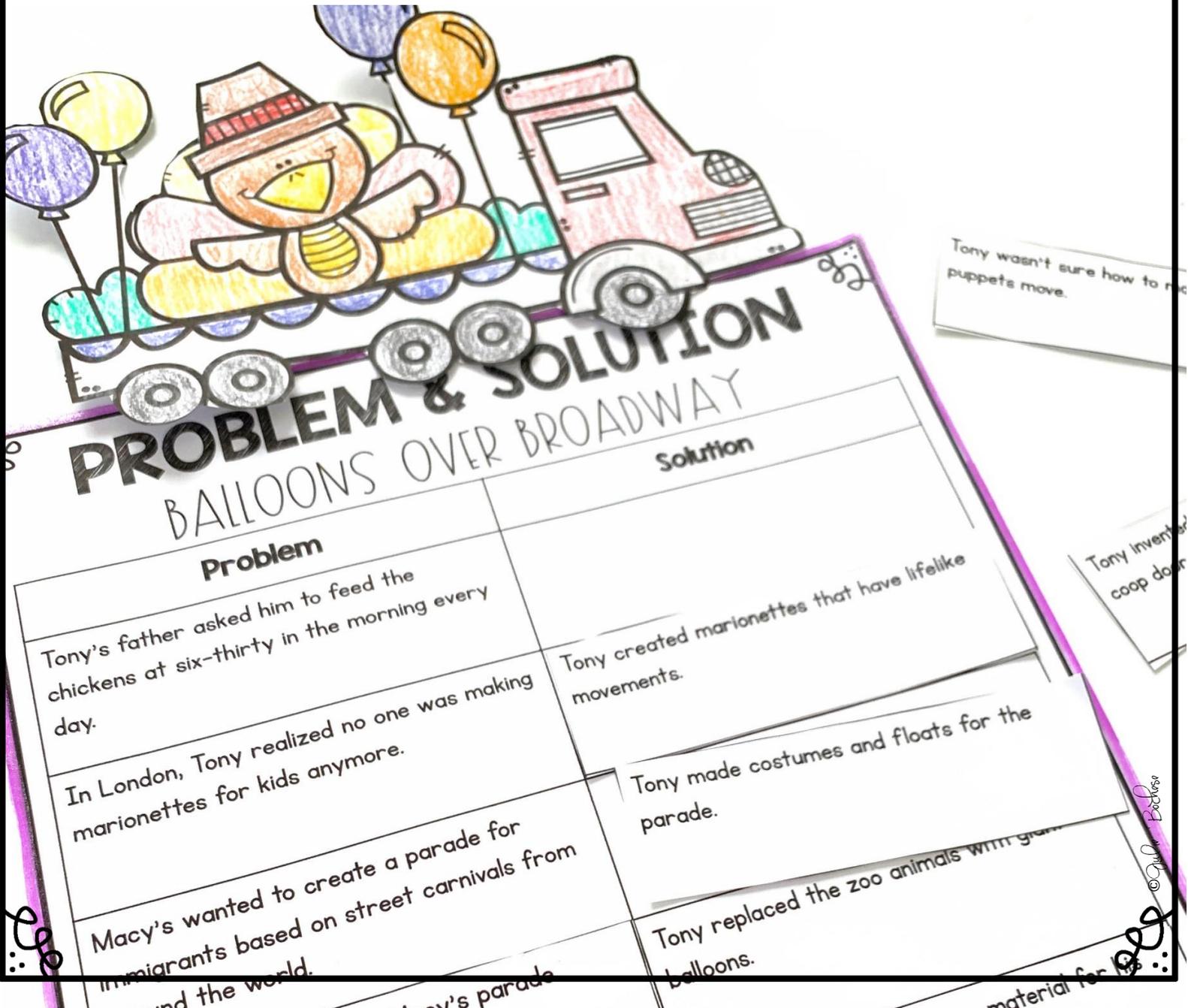


BALLOONS OVER BROADWAY

TOPPERS

Directions:

1. Color the toppers.
2. Paste the toppers to the top of the Problem/ Solution page or the STEAM Foldable Activity. Use as a bulletin board display.



PROBLEM & SOLUTION
BALLOONS OVER BROADWAY

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BALLOONS OVER BROADWAY

STEM JOURNAL

Directions: Print as a 2-sided booklet.

STEAM Journal

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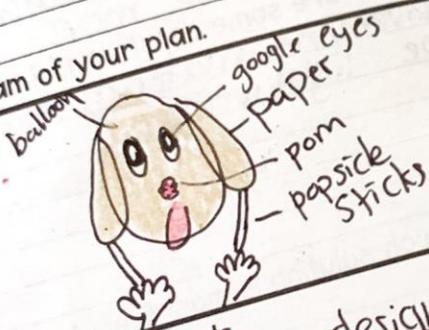
PLAN

What materials will you need?

- balloon
- markers
- paper
- scissors
- tape

- popsicle stick

Draw a diagram of your plan.



Explain your plan in words.

We will construct our design with the balloon as the dog's face. We will add a paper tail, tongue and ears google eyes, and pom nose. The popsicle sticks will attach to the ears to move them.



CREATE

Draw your final creation.



PLAN

What materials will you need?

- balloon
- markers
- paper
- scissors
- tape

-popsick sticks

Draw a diagram of your plan



Explain your plan in words.

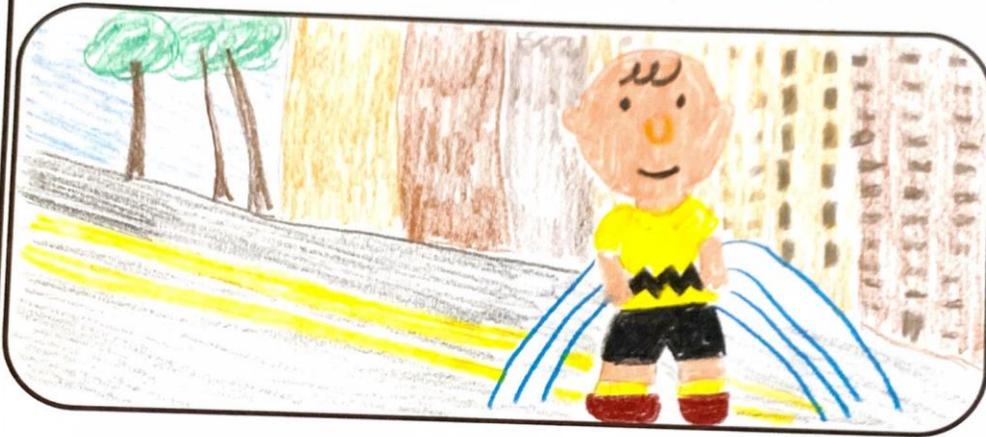
We will construct our design with the balloon as the face. We will add tail, tongue and ears and pom-pom nose. The sticks will attach ears to move.



BALLOONS OVER BROADWAY

extension

DIRECTIONS: On Thanksgiving, watch the Macy's Thanksgiving Day Parade. Draw a picture of your favorite float. Why is this your favorite?



The Charlie Brown balloon was my favorite because it reminds me of my favorite TV show.

ST

Dear Stu

You are watchi
able t

You cor
re t

TON

lifelike

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