

FICTION VS. NONFICTION



Fiction	Nonfiction
Not real 	Real and Factual 
Read for Entertainment 	Read to learn 
Illustrations 	Photos, charts, diagrams, and glossary 
Characters, Setting, Problem, Solution 	Different text structures 
Read in sequential order 1. 2. 3.	Can sometimes be read out of order 2. 1. 3.

Fiction vs. Nonfiction
Answer the following questions

1. "A Treat for Grandmother" is a nonfiction text because it
 a. shows how to make a dish.
 b. explains how to make a dish.
 c. is a true story of a girl.
 d. tells information about a girl.

2. The two selections are similar because they both
 a. show that kids can cook.
 b. explain how to make a dish.
 c. tell about a girl's life.
 d. tell why cooking is fun.

3. What fact is true about the text?
 a. Man vs. child is the main conflict.
 b. Paige made a special treat.
 c. There were other people in the kitchen.
 d. Man vs. child was the main conflict.

4. How are the two selections similar?
 a. One is a fiction and the other is nonfiction.
 b. One is a nonfiction text and the other is a fiction text.
 c. One tells how to make a treat.
 d. One is a fiction text and the other is a nonfiction text.

5. In both passages, cooking is a fun activity only for adults.
 a. is an activity only for adults.
 b. is an activity for TV shows.
 c. is an activity that kids should do.
 d. is an activity that both adults and kids can do.

380L Fiction vs. Nonfiction Name: _____ Date: _____

Man vs. Child: Chef Showdown



300L Fiction vs. Nonfiction Name: _____ Date: _____

A Treat for Grandmother

Paige's grandmother was coming to visit. She was excited. It had been two years since she saw her. Her grandmother lived far away. Paige wanted her grandmother's arrival to be special. Paige's father had an idea. "Let's make a dessert! You can be my helper!" he said. Paige loved the idea.

Paige read the recipe. She got the ingredients:

- 1 package instant pudding mix
- 2 cups cold milk
- 2 eggs
- 1 container whipped topping
- 20 graham crackers

Paige's father got started. He mixed the pudding mix, eggs, and milk. The mixture was smooth. He put it in the refrigerator. Paige got the whipped topping.

Paige mixed the whipped topping into the pudding. Then she got graham crackers. She put them on a cookie sheet. Together they spread the pudding mixture over the crackers.

Paige put the rest of the graham crackers on top. Her father put the cookie sheet into the freezer.



The next morning, they finished making the treat. Paige's father cut through the pudding mixture. He made ten sandwiches. Paige wrapped each one in plastic wrap. Then she put the treats in the freezer.

The family picnic was that evening. Paige carried out the desserts. They were yummy. Grandmother loved them. She was proud of Paige for learning how to cook. Grandmother said, "The treat was yummy. You have to give me the recipe!" Paige smiled from ear to ear.



FICTION vs. NONFICTION

1st grade

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Each story includes:

- 1 page of multiple choice and short response questions
- 1 Graphic organizer



ABOUT LEXILE LEVELS



Common Core Kingdom, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



How to Teach Fiction vs. Nonfiction

Model

Hold up two books, one fiction and one nonfiction. Ask students what type of text each book is. As students respond, ask them to show how they determine the type of text.

Probing questions:

- Is the book real or not real? How do you know?
- Why would someone read this book?
- Are there illustrations or photographs?
- How is the book set up?

Understanding if a book is fiction or nonfiction can help us make before reading predictions. If the book is fiction, we know there will be characters, setting, problem, and solution. If the book is nonfiction, we know we will be learning about a topic.

Guided Practice

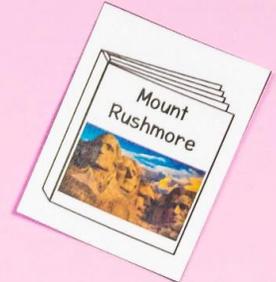
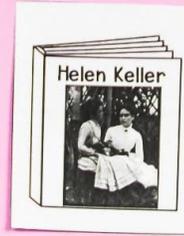
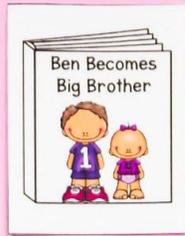
Collect a large range of fiction and nonfiction books. Ask students to help you sort them into a fiction and nonfiction pile.

Visuals

- Create an anchor chart displaying the difference between fiction and nonfiction.
- Students sort the text excerpts provided.
- Students use the fiction and nonfiction bookmarks to identify books while reading independently.

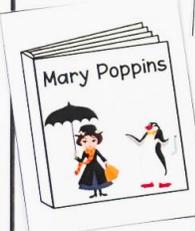
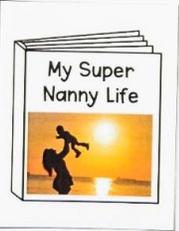
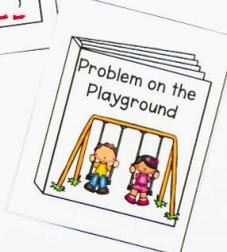
Differentiation

- Model determining the difference between fiction and nonfiction while previewing read aloud books.
- Use more visuals, such as the cover sorting pictures, to model genre sorting.
- Students who struggle with this skill may need more exposure to nonfiction books. Provide many opportunities for nonfiction reading and noticing text features.



Cover Sort

Directions: Sort the book covers into the fiction or nonfiction column.

FICTION	NONFICTION
<div style="text-align: center; margin-bottom: 20px;">  </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="text-align: center; margin-top: 20px;">  </div>	<div style="text-align: center; margin-bottom: 20px;">  </div>





Fiction vs. Nonfiction Name: _____ Date: _____

380L **Man vs. Child: Chef Showdown**

Fiction vs. Nonfiction
Answer the following questions.

1. "A Treat for Grandmother" is a _____.

(a) how to make a dessert
(b) the types of food
(c) a true story of a child
(d) information about a chef

2. The two selections are _____.

(a) show that kids can cook
(b) explain how to bake
(c) tell about a chef's life
(d) tell why a child is a chef

3. What fact is true only in the fiction selection?

(a) Man vs. Child is the title of the fiction selection.
(b) Paige never bakes a special treat.
(c) There is no other child in the kitchen.
(d) Man vs. Child was a TV show.

4. How are the two selections similar?

(a) One selection has fiction and the other has nonfiction.
(b) One is a nonfiction story about a chef and the other is a fiction story about a chef.
(c) One tells how to make a treat and the other tells why a child is a chef.
(d) One tells how to make a treat and the other tells why a child is a chef.

5. In both passages, cooking is _____.

(a) an activity only for adults
(b) an activity for TV shows
(c) an activity that kids should not do
(d) an activity that both adults and children can do

Fiction vs. Nonfiction Name: _____ Date: _____

300L **A Treat for Grandmother**

Paige's grandmother was coming to visit. She was excited. It had been two years since she saw her. Her grandmother lived far away. Paige wanted her grandmother's arrival to be special. Paige's father had an idea. "Let's make a dessert! You can be my helper!" he said. Paige loved the idea.

Paige read the recipe. She got the ingredients:

- 1 package instant pudding mix
- 2 cups cold milk
- 2 eggs
- 1 container whipped topping
- 20 graham crackers

Paige's father got started. He mixed the pudding mix, eggs, and milk. The mixture was smooth. He put it in the refrigerator. Paige got the whipped topping.

Paige mixed the whipped topping into the pudding. Then she got graham crackers. She put them on a cookie sheet. Together they spread the pudding mixture over the crackers.

Paige put the rest of the graham crackers on top. Her father put the cookie sheet into the freezer.

The next morning, they finished making the treat. Paige's father cut through the pudding mixture. He made ten sandwiches. Paige wrapped each one in plastic wrap. Then she put the treats in the freezer.

The family picnic was that evening. Paige carried out the desserts. They were yummy. Grandmother loved them. She was proud of Paige for learning how to cook. Grandmother said, "The treat was yummy. You have to give me the recipe!" Paige smiled from ear to ear.

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A Treat for Grandmother

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Man vs. Child: Chef Showdown



Kids cooking shows are popular. The show, *Man vs. Child: Chef Showdown* is one of them. The show had five child cooking stars. All the kids were great chefs.

The youngest participant was Estie. She was eight years old. During the show, she did an interview. She talked about being a young chef. "I started cooking when I was three. My mom was really helpful. I started to catch up a lot. I got so advanced that my mom had no more to teach me. It's me teaching her," she said.

Estie liked to try new foods. She liked unpopular foods. She felt these foods helped her in the competition. "I'm not even close to picky. I'll eat anything that's on my plate. Once, I tried a yummy grasshopper," she said. Estie wants to be a professional chef. Being on the show was her first step to that dream.

All the kids felt proud to be on the show. After the show was canceled, the kids said they were thankful. They knew they were lucky. They loved sharing their talent with others.

Fiction vs. Nonfiction

Answer the following questions. Underline the text evidence in the color shown.

1. "A Treat for Grandmother" tells-



- how to make a dish and the ingredients.
- the types of food kids can cook.
- a true story of a girl who was a young chef on a TV show.
- information about cooking shows with kids.

2. The two selections are similar because they-



- show that kids cannot be chefs.
- explain how to bake.
- tell about real kids who love to cook.
- tell why cooking is important.

3. What fact is given only in "Man vs. Child: Chef Showdown"?



- Man vs. Child is the only show on TV that had kids as chefs.
- Paige made a special dessert for her grandmother.
- There were other kid cooking shows after Master Chef Junior.
- Man vs. Child was on TV for three seasons.

4. How are the two selections different?



- One passage has facts about baking, and the other has opinions about baking.
- One is a nonfiction text about kids on a cooking show, and the other is a fiction story about a girl who cooks.
- One tells how to make a special treat, and the other tells how to be on TV.

5. In both passages, cooking is described as-



- an activity only for adults.
- an activity for TV shows.
- an activity that kids should do with their father.
- an activity that both adults and kids can enjoy.

A Treat for Grandmother vs. Man vs. Child:

Directions: Sort the excerpts from the two passages below.

FICTION

NONFICTION

Why did the author write this text?

To teach me about _____

To tell me a story about _____

Are there images?

Illustrations

Photographs

How is the text organized?

It tells about a topic

In order from the beginning, middle, and end

• Who are the characters?

• What is the setting?

• What is the problem?

• What is the solution?

Why did the author write this text?

To teach me about _____

To tell me a story about _____

Are there images?

Illustrations

Photographs

How is the text organized?

It tells about a topic

In order from the beginning, middle, and end

What topic is the author discussing?

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