

COMPARE FICTION & NONFICTION



310L Compare Fiction & Nonfiction Name: _____ Date: _____

Spiders

Some people think spiders are insects. Think again! Spiders are not insects.

They are arachnids. (arachnid)

parts.

There are th

are almost too sm

harmful to humans.

Spiders produ

sticky webs. Then th

380L Compare Fiction & Nonfiction Name: _____ Date: _____

Transformed

Adam woke up. He stretched his right arm. He yawned. He stretched his left arm. Then he stretched his other arm, and another, and another.



What was going on here?

Adam jumped out of bed. He looked in the mirror. What he saw was shocking. Two round, hairy body parts. Eight long legs. Adam had turned into a spider!

"This has got to be a dream," he thought.

Adam had to go to the bathroom. He crawled up the doorframe. Instead of going to the bathroom, he shot out a string of silk. Somehow, Adam knew just what to do. He built a web in the corner of the doorway.

There, Adam waited. He thought about tasty flies. He wondered if he would ever turn back into a boy.

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WHAT'S INCLUDED?

TWELVE 1st Grade **DIGITAL** and **PRINTABLE** PDF fiction passages & TWO assessments!

- Aligned with 1st Grade Lexile Levels
- Includes a Fiction vs. Nonfiction Anchor Chart
- Students can highlight the text for easy comprehension

Created with
**GOOGLE
SLIDES**

COMPARE FICTION & NONFICTION

1st grade

Table of Contents

*This product includes 14 Lexile® leveled passages in the 1st Grade Common Core Text Complexity Band (the range for 1st grade is 190L-530L).

1. Fiction vs. Nonfiction Anchor Chart
2. [Spiders - 330L/Transformed - 380L](#)
3. [Coming to America - 450L/The Statue of Liberty - 530L](#)
4. [Bullying - 480L/Kiran Stands Up - 470L](#)
5. [Holidays - 520L/A Family Kwanzaa - 490L](#)
6. [Buzzy Gets Dizzy - 410L/We Need Bees - 440L](#)
7. [Child Workers - 460L/Martha Goes to Work - 460L](#)
8. Assessment
 - [Beach Day - 370L](#)
 - [Plastic is a Problem - 530L](#)



READING PASSAGES

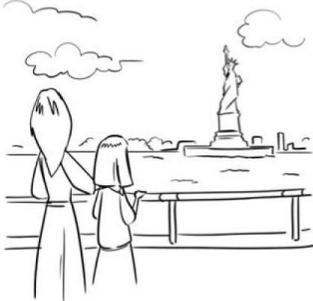
Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

450L Compare Fiction & Nonfiction Name: _____ Date: _____

Coming to America

Lizzy leaned over the railing of the ship. It had been a long journey from Scotland. Now New York was coming into view.

"Where is she, Mama?" Lizzie asked.



She was asking about Lady Liberty. The statue welcomed immigrants to the United States. She guided them with her torch held high. She stood for freedom. She was the Statue of Liberty.

The journey to America had not been easy. The future was not clear. But Lizzy and her family wanted to start a new life in a new country. When they finally saw the Statue of Liberty, they felt welcomed. Lizzy knew everything would work out fine.

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Compare & Contrast Fiction & Nonfiction

Answer the following questions. Underline the answer in the text with the color shown.

1. Which of these is true about the texts?
a. Both are non-fiction. red
b. Coming to America is non-fiction, and The Statue of Liberty is fiction.
c. Coming to America is fiction, and The Statue of Liberty is non-fiction.
d. Both are fiction.

2. Which feature does the fiction text have?
a. A guide that tells how to pronounce words. orange
b. Bold print words.
c. Captions.
d. Characters that talk.

3. What information is similar in the two texts?

4. Which of the texts gives more information? How can you tell?

Students type their answers right in the text box.

5. Look at this picture. Which text is a better fit for it? Why?



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After reading, students type their answers in the text boxes using text evidence.

ASSESSMENTS

Color coded highlighting can also be done on the assessments!

370L Compare Fiction & Nonfiction Name: _____ Date: _____

TEST: Beach Day

530L Compare Fiction & Nonfiction Name: _____ Date: _____

TEST: Plastic is a Problem

Plastic is causing a big problem. People have been throwing away more and more plastic. Each year, tons of that plastic ends up in the oceans. There, it harms sea animals and birds.



Scientists have found that 70% of seabirds have plastic in their stomach. A whale died after eating 17 pounds of plastic bags.

Plastic items that are used just once are the biggest problem. Forks, straws, and bags get thrown out after just one use. They often end up in the ocean. Plastic breaks down very slowly. A plastic straw can take up to 200 years to break down. That means almost all of the plastic we've thrown away in the past 100 years is still in the environment.

If we don't change our habits, there could soon be more plastic in the ocean than fish!

This resource also includes TWO tests with different Lexile Levels for student assessment.

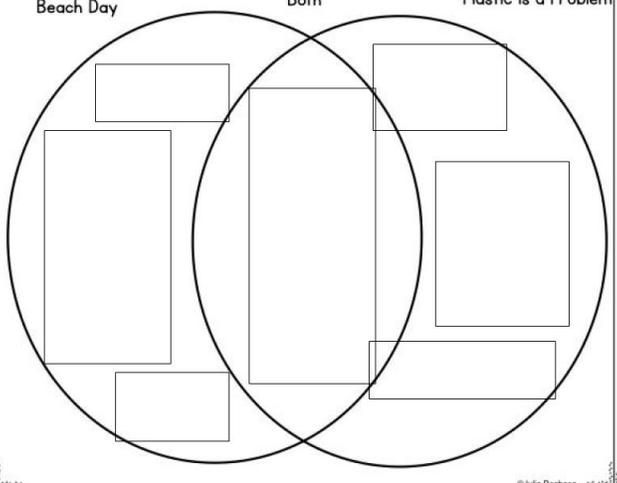
Compare & Contrast Fiction & Nonfiction

Write the ideas in the Venn diagram where they belong.

- fiction
- nonfiction
- characters talk
- about pollution
- gives facts
- tells a story

Students type their answers right in the text box.

Beach Day Both Plastic is a Problem



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ABOUT LEXILE LEVELS



Common Core Kingdom, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1,010L
6-8	1,185L-1,385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



310L

Compare Fiction & Nonfiction

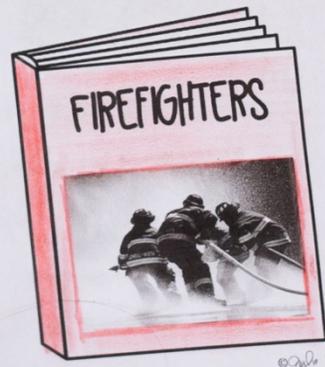
Fiction vs. Nonfiction

Fiction tells **STORIES**.

- Make-believe
- Has pictures to help you imagine what is happening.
- Fiction stories are fun. They help you learn life lessons through characters.

Nonfiction gives **INFORMATION**.

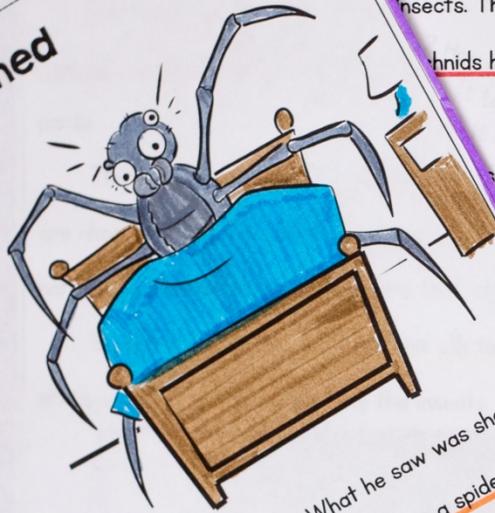
- Real
- Has photos or pictures to help you know and understand the text and facts.
- Nonfiction texts give information and facts about the world. They teach you.



© Julie B. Baker

there, Adam waited. He thought about tasty flies. He wondered if he would ever turn back into a boy.

Transformed



Adam jumped out of bed. He looked in the mirror. What he saw was shocking.

Two round, hairy body parts. Eight long legs. Adam had turned into a spider!

"This has got to be a dream," he thought. Adam had to go to the bathroom. He crawled up the doorframe. Instead of going to the bathroom, he shot out a string of silk. Somehow, Adam knew just what to do. He built a web in the corner of the doorway.

There, Adam waited. He thought about tasty flies. He wondered if he would ever turn back into a boy.

Spiders

Insects. Think again! Spiders are not insects.

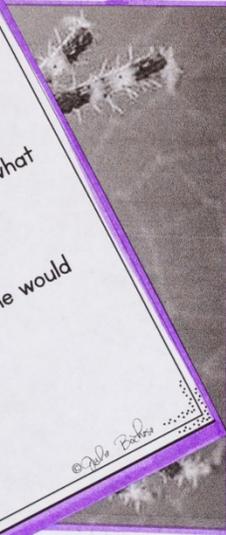
Arachnids have eight legs. Their bodies have two

They live all over the world. Some

can your hand. Most spiders are not

scary people.

Spiders catch insects. Insects get caught in the



Answer in the text with the color

from *Buzzy Gets Dizzy?*
says that some plants
farmers use chemicals,

from *We Need Bees?*
nectar. It also

problem that
m and the

310L

Name: _____

Date: _____

Compare & Contrast

Date: _____

Name: _____

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440L

Compare Fiction & Nonfiction Name: _____ Date: _____

We Need Bees

Most life on Earth needs bees. That includes you! Our food comes from the work of bees. Many plants cannot produce new plants by themselves. They depend on bees to do the job. Bees help spread pollen for plants to grow.



Sadly, bees are in trouble. There are half as many bees as there were just 60 years ago. Without bees, many plants will be in trouble. Without bees, we will have to help keep pests.

410L

Compare Fiction & Nonfiction Name: _____ Date: _____

Buzzy Gets Dizzy

It was a beautiful spring morning. Buzzy could smell the flowers blooming. He flew out of his hive to get to work. Buzzy flew over to Jackson Farms. The apple and pear trees had tiny flowers on them. "Time to collect some nectar," Buzzy said. He flew into the first little flower. He sucked in the sweet nectar. Tiny bits of pollen stuck to his fuzz.

Buzzy started to feel sick. His head was spinning. He landed on a branch to rest.

"What is going on?" he wondered.

Farmer Jackson had sprayed chemicals on his trees. The chemicals were making Buzzy sick.

"Stop!" Buzzy called to his friend Izzy. "Something is wrong with these flowers. They made me sick!"

Izzy helped Buzzy back to the hive. They warned the other bees about the fruit trees.



Compare & Contrast Fiction & Nonfiction
Answer the following questions. Underline the answer in the text with the color shown.

1. How does Buzzy Get Dizzy?
Buzzy Gets Dizzy is fiction? It fly to flowers
talk
who uses chemicals



Bullying



No one likes bullying.

It's bad for the whole school.

You can help stop bullying at your school.

The first step is to not be a bully yourself! Treat everyone with kindness and respect. If you've ever treated someone badly, apologize.

What if you're being bullied? Try to stay near adults or a group of other kids. Never try to bully in return. Instead, calmly tell the bully to stop. Then walk away. Talk to a trusted adult about what's going on. This isn't tattling!

What should you do if you witness bullying? It's best to focus on the victim, not the bully. Show kindness to the person being bullied. Include him or her in a group of friends. It will make the person being bullied feel better.

Spread kindness and stand up to bullying. If you do, your school will be a better place for everyone.

Kiran Stands Up

It was lunchtime. Once again, Tessa was sitting alone. She wasn't alone for long, though.

"Hey, Tubby Tessa," Art called loudly.

Tessa hung her head. Art walked over to her table.

"What's for lunch? A bucket of slop?" Art teased. He made pig noises. A few kids giggled, but most felt bad for Tessa. She had tears in her eyes.

Kiran had seen enough. He was tired of Art's bullying.

"Come sit with us, Tessa," Kiran called.

Tessa looked surprised. She picked up her tray and hurried over to the crowded table.

"You know, Art," Kiran said, "if you keep giving Tessa so much attention, people will think you have a crush on her."

Art turned red. He stormed off to the other side of the lunch room.



Compare & Contrast Fiction & Nonfiction

Answer the following questions. Underline the answer in the text with the color shown.

1. Which of these texts teaches true information?

- a. Both
- b. *Bullying*
- c. *Kiran Stands Up*
- d. Neither



2. Which feature does *Kiran Stands Up* have that *Bullying* does not?

- a. A title
- b. Paragraphs
- c. Quotation marks
- d. Questions



3. What is similar about the two texts?



4. How are the two texts different?



5. Which text would be more helpful for readers who want to stop bullying at their school? Why?



Buzzy Gets Dizzy

It was a beautiful spring morning. Buzzy could smell the flowers blooming. He flew out of his hive to get to work.

Buzzy flew over to Jackson Farms. The apple and pear trees had tiny flowers on them.

"Time to collect some nectar," Buzzy said.

He flew into the first little flower.

He sucked in the sweet nectar. Tiny bits of pollen stuck to his fuzz.

Buzzy started to feel sick. His head was spinning. He landed on a branch to rest.

"What is going on?" he wondered.

Farmer Jackson had sprayed chemicals on his trees. The chemicals were making Buzzy sick.

"Stop!" Buzzy called to his friend Izzy. "Something is wrong with these flowers. They made me sick!"

Izzy helped Buzzy back to the hive. They warned the other bees about the fruit trees.



We Need Bees

Most life on Earth
needs bees. That includes you!

Our food comes
from the work of bees. Many
plants cannot produce new
plants by themselves. They



depend on bees to do the job. Bees help spread pollen for plants to grow.

Sadly, bees are in trouble. There are half as many bees as there
were just 60 years ago. If bees keep dying, humans will be in trouble.

Farmers use chemicals on their crops. The chemicals help keep
pests and disease away. But they are harmful to bees. They cause bees to
get confused and lose their way home.

Many people are working to save the bees. Some farmers create
bee habitats. People can plant flowering plants. They can avoid chemicals.
People want to save the bees!

Compare & Contrast Fiction & Nonfiction

Answer the following questions. Underline the answer in the text with the color shown.

1. How can you tell *Buzzy Gets Dizzy* is fiction?

- a. It has bees that fly to flowers.
- b. It has bees that talk.
- c. It has a farmer who uses chemicals.
- d. It has a problem.



2. How can you tell *We Need Bees!* is non-fiction?

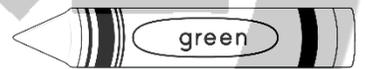
- a. It teaches true facts.
- b. It is about bees.
- c. It has a problem.
- d. It is kind of long.



3. What did you learn from *We Need Bees!* that you didn't learn from *Buzzy Gets Dizzy*?



4. What did you learn from *Buzzy Gets Dizzy* that you didn't learn from *We Need Bees!*?



5. Can a fiction text and a non-fiction text have the same problem? How?



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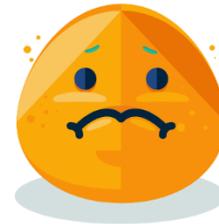


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