

Printable
& Digital

Day Two

Name: _____ Date: _____

WHAT ARE DISABILITIES?

Did you know? Over 60 million Americans live with a disability.

A disability is a condition that a person has that limits them in some way. Many people with disabilities use special equipment to help them.



LET'S READ!

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DAY 1

DAY 2

LISTEN TO
All the Way to the Top
BY ANNETTE BAY PIMENTEL



DAY 3

DAY 4

DAY 5

NEXT

Intellectual ability

Hearing Impairment

THE CORRECT CATEGORY :

ts the person hear

the eyesight is affected

MENTOR TEXTS

All the Way to the Top



MENTOR TEXTS

All the Way to the Top

Day One

1. What Do You Notice?
2. Vocabulary Picture Match
3. *All the Way to the Top* Mentor Text
4. What's the Big Idea? Story

Structure

Day Two

1. What are Disabilities?
2. Meet Jennifer Keelan!
3. What is Cerebral Palsy?

Day Three

1. Americans With Disabilities Act
2. Let's Analyze! ADA Chart
3. Be Innovative!

Day Four

1. Paired Text: *The Youngest Marcher*
2. Compare & Contrast Graphic Organizer

Day Five

1. Be An Activist!



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WHAT DO YOU NOTICE?

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Look closely at the photo below.



What do you notice?

What do you predict is happening in the picture?

What do you wonder?

DAY 3

DAY 4

DAY 5

NEXT

SAMSUNG

©2016 Barbie



WHAT ARE DISABILITIES?

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Did you know? Over 60 million Americans live with a disability.



A DISABILITY IS A CONDITION THAT A PERSON HAS THAT LIMITS THEM IN SOME WAY. MANY PEOPLE WITH DISABILITIES USE SPECIAL EQUIPMENT TO HELP THEM.

Match the picture to the correct category.

Physical Disability
limits the way the body works

Visual Impairment
the eyesight is affected

Hearing Impairment
limits the way a person can hear

Intellectual Disability
limits the way the brain works

SAMSUNG

©2016 Beth



LET'S ANALYZE! Complete the chart using the information you learned about the Americans with Disabilities Act.

TABLE OF CONTENTS	Who?	What?	When?	DAY 3
	DAY 1			DAY 4
	DAY 2	Where?	Why?	DAY 5
			How?	
				NEXT

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GRAPHIC ORGANIZER Use the organizer to compare and contrast the two stories you have read.

All the Way to the Top *The Youngest Marcher*

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DAY 5

DONE

A Venn diagram graphic organizer with two overlapping circles. The intersection is shaded pink. The left circle is outlined in green, and the right circle is outlined in green. The entire diagram is enclosed in a pink border. The diagram is displayed on a Samsung tablet screen.

PEDAGOGY



Many schools and districts are stuck in expensive contracts using basal big box curricula. These resources claim to be both comprehensive and research based, which leads school administrators and other decision makers to believe that they are the best resources for students. Unfortunately, basal readers can often turn students off from reading, making it difficult for them to grow academically and potentially harming their chances of becoming lifelong readers. Because the basal reader is focused on routine overdevelopment, students exposed to the basal readers without complementary resources can struggle to develop and transfer necessary comprehension skills.



I believe that students need to be immersed in reading tasks that engage them with meaningful literature that is both relatable and diverse. This is why I am creating literature units focused on mentor texts.

Carefully selected books

I've carefully selected books that:

- are excellent mentor texts
- include diverse characters from different backgrounds, ethnicities, and experiences
- include topics and plots that are engaging to students and will help them think critically

While developing this curriculum, my focus was to create a process in which:

- teachers model a reading comprehension skill or strategy using the mentor text
- students have time to discuss ideas and concepts with each other
- lessons integrate writing in a meaningful way with reading response

Day 2

1. Watch the [video](#) about disabilities. Students complete the cut and paste activity.
2. Read the text about Jennifer Keelan. Watch the [interview](#) with her about her historic demonstration on the Capitol steps.
3. Students complete the comprehension activity.

Day Two Name: _____ Date: _____

WHO IS JENNIFER KEELAN?

The "Capitol Crawl" was a physical demonstration to show how many public places are not easy to access for people with disabilities. It took place on March 13, 1990. A crowd of people marched to the U.S. Capitol to demand that Congress



is Act (ADA). Those that
side their wheelchairs and
ADA into law in July 1990.
Jennifer Keelan. She was born with cerebral
rights since she was six. Cerebral palsy is the
ons people have with trouble moving their
ge done to the brain during early childhood.
aged is the cerebrum. Unfortunately, it cannot
ten have trouble standing or walking. They can
feeling, and talking. Doctors provide cerebral
help them move around more easily. About
y themselves or with mobility aids when they

Day Two Name: _____ Date: _____

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Visual Impairment	Physical Disability	Intellectual Disability	Hearing Impairment
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CUT & PASTE TO MATCH THE DESCRIPTION TO THE CORRECT CATEGORY :

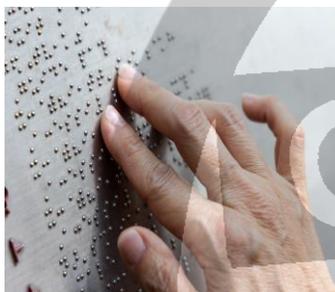
limits the way the body works	limits the way the brain works	limits the way a person can hear	the eyesight is affected
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©Julie Bockrose

WHAT ARE DISABILITIES?

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Visual Impairment

Physical Disability

Intellectual Disability

Hearing Impairment

Cut & Paste to Match the description to the correct category :

limits the way the body works

limits the way the brain works

limits the way a person can hear

the eyesight is affected

WHO IS JENNIFER KEELAN?

The "Capitol Crawl" was a physical demonstration to show how many public places are not easy for people with disabilities to access. It took place on March 13, 1990. A crowd of people marched to the U.S. Capitol to demand that Congress pass the Americans with Disabilities Act (ADA). Those that could not climb the steps pushed aside their wheelchairs and crawled. President Bush signed the ADA into law in July 1990.



The youngest protester was Jennifer Keelan. She was born with cerebral palsy and has fought for disability rights since she was six. Cerebral palsy is the name given to a number of medical conditions that can cause a person to have trouble moving their body. It is usually caused by damage done to the brain during early childhood. The part of the brain that is damaged is the cerebrum. Unfortunately, it cannot be cured.

People with cerebral palsy often have trouble standing or walking. They can also have difficulties with learning, feeling, and talking. Doctors provide cerebral palsy patients with mobility aids to help them move around more easily. About 60% of patients are able to walk by themselves or with mobility aids when they grow up.

WHO IS JENNIFER KEELAN?

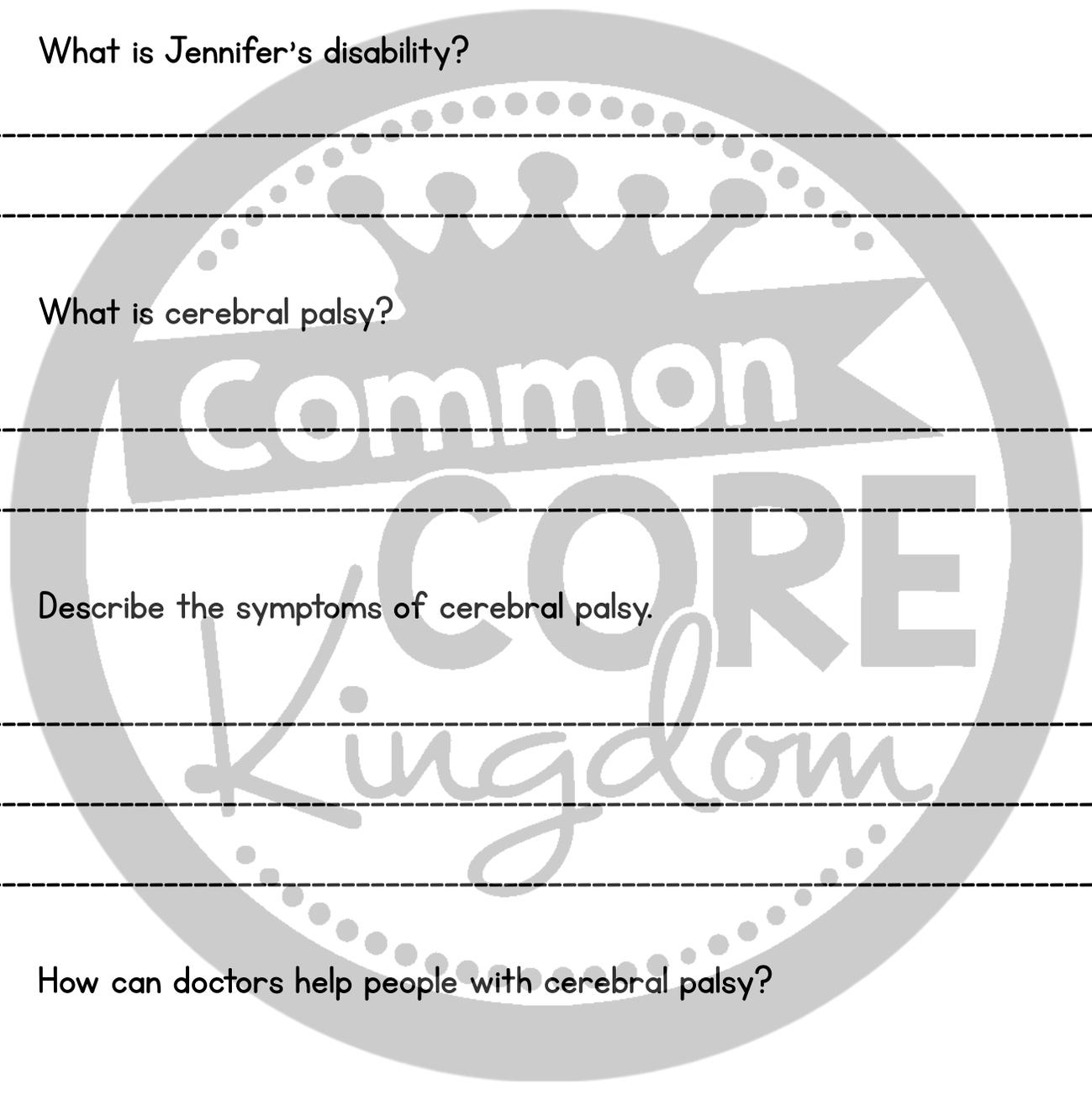
Answer the questions based on what you read about Jennifer Keelan.

1. What is Jennifer's disability?

2. What is cerebral palsy?

3. Describe the symptoms of cerebral palsy.

4. How can doctors help people with cerebral palsy?



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